DOCUMENT RESUME

ED 340 214 FL 019 928

AUTHOR Draper, Jamie B.

TITLE Foreign Language Enrollments in Public Secondary

Schools, Fall 1989 & Fall 1990.

INSTITUTION American Council on the Teaching of Foreign

Languages, Yonkers, NY.

SPONS AGENCY Department of Education, Washington, DC.

PUB DATE Oct 91 CONTRACT P017A00043

NOTE 72p.

PUB TYPE Reports - Descriptive (141) -- Statistical Data (110)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS Difficulty Level; Enrollment Rate; *Enrollment

Trends; French; German; Italian; Japanese; *Language Enrollment; Latin; National Surveys; *Public Schools; Russian; Secondary Education; *Secondary Schools; *Second Languages; Spanish; Uncommonly Taught

Languages

ABSTRACT

Results of a national survey on foreign language enrollments in United States public secondary schools are summarized. Aggregate data are provided for fall 1989, and more detailed data are included for fall 1990. Data indicate a 4.5% increase in secondary school language enrollments nationally since 1985. The increase for high schools alone was 6.1%, with 38.4% of all students studying a foreign language. Modern foreign language enrollments have reached their highest level. Spanish, German, French, and Latin dominate. Russian and Japanese enrollments comprise under 1% of total enrollments. Only 6% graduate from high school with over 2 years of foreign language study. Elementary school enrollments, gathered for the first time in the survey, are also noted. Tables present data on the following: public high school language enrollments from 1890-1990; fall 1989 and fall 1990 public secondary school language enrollments; comparison of school and language enrollment changes; state totals by language for grades 7-12, 9-12, and 7-8; individual language enrollments by state and instructional level for French, German, Italian, Japanese, Latin, Russian, and Spanish; enrollments in less commonly taught languages for grades 7-12; enrollments by language (commonly taught and uncommonly taught) and level of instruction; and elementary school language enrollments. (MSE)



Reproductions supplied by EDRS are the best that can be made

from the original document.

RTAL) LERIC

"PERMISSION TO REPRODUCE THI
MATERIAL HAS BEEN GRANTED B
Edwards

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Rassarch and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person of organization originating it
- Minor changes have been made to improve feproduction quality
- Points of view or opinions stated in this docu-ment do not necessarily represent official OERI position or policy



Grant #7017A00043.

BEST COPY AVAILABLE

Foreign Language Enrollments in Public Secondary Schools Fall 1989 & Fall 1990

By Jamie B. Draper

Foreign language enrollments in the nation's public secondary schools are continuing to increase at a steady pace, and have reached record heights in some languages, according to results of a recent survey conducted by the American Council on the Teaching of Foreign Languages (ACTFL). The 16th in a series of foreign language enrollment surveys conducted by the Modern Language Association (1958-1970) and ACTFL (1974 to the present), data used for this study cover the fall of 1989 and 1990. Because five years have passed since the last national survey was undertaken, aggregate enrollment data for the fall of 1989 were collected to determine whether 1990 figures represented a continuing growth or a falloff from a previous peak. A more detailed analysis was undertaken for 1990 figures. The following report summarizes the responses received from a questionnaire sent to officials in each state and the District of Columbia. Forty-six responses were received; however, because not all states collect data, and some collect it in inconsistent formats, enrollments were estimated for several states in whole or in part.

Summary of Results

More than five million students in American public secondary schools were enrolled in foreign language courses in grades 7-12, representing 29.17% of total enrollment. The total number of students studying a foreign language has increased 500,000 over 1985, resulting in a 4.5% increase in the percentage of students enrolled in foreign language study over the five-year period. Looking at the high school level alone, 4.25 million students, 38.4%, were studying a foreign language in 1990, an increase of 6.1% over 1985. To find higher foreign language enrollment figures one most go back to 1928, when just under half (47.2%) of the nation's high school students were studying foreign languages. The news is just as heartening at the junior high school

Figure 1. Foreign Language Enrollments in Public High Schools, 1890-1990





level, where 12.4% of students in grades 7-8 are enrolled in foreign language study. This represents an increase of 4% over 1985 figures.

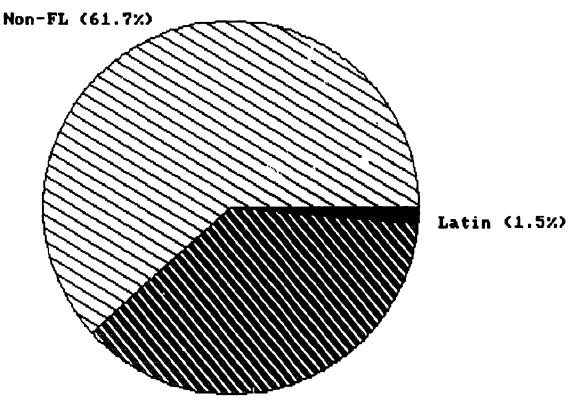
The 1990 figures for grades 9-12 indicate a slight improvement over the fall of 1989. At that time, 37.2% of all high school students were enrolled in foreign language courses. This seems to indicate that enrollments have not yet peaked. Due to inconsistencies in reporting 1989 and 1990 data, it is only possible to examine trends at the 9-12 grade level, and not the 7-8 or 7-12 grade levels.

Record Enrollments in Modern Foreign Languages Perhaps the most noteworthy finding of the study is that modern foreign language course enrollments (those excluding Latin and ancient Greek) in the nation's high schools have reached their highest point ever. In 1990, 36.9% of all students in grades 9-12 were studying a modern foreign language, surpassing the previous high of 35.9% recorded in 1915.

*Percentages total more than 100% due to rounding.

*Figure 2. Foreign Language Enrollments in Public High Schools, Fall 1990

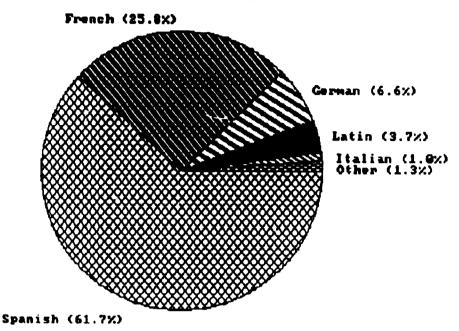
(as % of total high school enrollment)



Modern FL (36.9%)

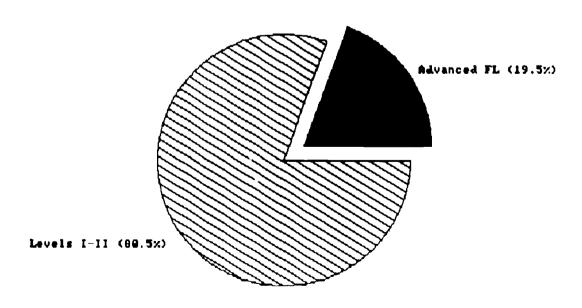
Little Change in Languages Taught Spanish, French, German and Latin still dominate foreign language instruction in this country. The four languages comprise 97% of all language instruction in grades 7-12, with Spanish alone accounting for 61% of language enrollments. While the majority of new foreign language students are going into Spanish, enrollments in French, German, Latin and Italian have held at 1985 levels, or have experienced slight increases. Russian and Japanese, two nontraditional languages, while still comprising less than 1% of total foreign language enrollments, continue to grow rapidly. Russian enrollments, which declined throughout the 1970s, are up 235% over 1985 and are at their highest levels in twenty years. Japanese enrollments, included for the first time in this year's survey, are 50% higher than Russian enrollments.

*Figure 3. Foreign Language Enrollments by Language, Grades 7-12 (as % of total foreign language enrollment)



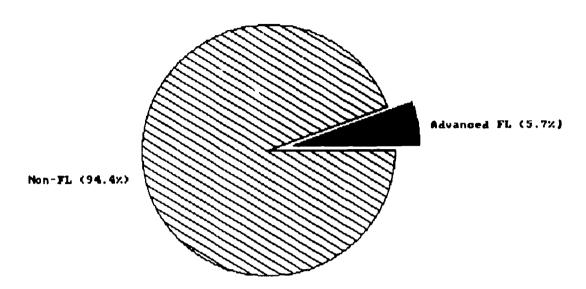
Enrollments in Upper-Level Courses While the increase in language study is heartening, the news is not all good. Few students are continuing study for the amount of time needed to gain a working knowledge of the language. Studies conducted by the Defense Language Institute have shown that obtaining even a minimal level of language competence in those languages most commonly taught in the nation's schools requires at least 240 hours of intensive study. The average high school student may receive this amount of exposure to language study in two years, but it is disjointed and certainly not intensive. To obtain higher levels of proficiency requires much longer sequences of study than are currently being undertaken by the majority of students. Less than 20% of language students go beyond the second level of study and only about 6% of all students leave high school having studied more than two years of a foreign language.

*Figure 4a. Upper-Level Foreign Language Course Enrollments, Grades 9-12 (as % of foreign language enrollment)





*Figure 4b. Upper-Level Foreign Language Course Enrollments, Grades 9-12 (as % of total high school enrollment)



Italian has the highest retention rate of all the languages examined, with 23.2% of Italian students enrolled in Level III courses or higher. However, from level III to level IV, enrollments drop off to below the levels of French and German, which have the next highest retention rates. This could be explained by current incentives for three years of high school language study in the state of New York, where the bulk of Italian enrollments are found. Spanish, which dominates course offerings in this country, has the lowest retention rates of the commonly-taught modern languages. The examination of retention rates in the less-commonly-taught languages is somewhat problematic due to limited course offerings and data collection procedures which do not distinguish instructional levels.

% of students above L	evel II	% of students above L	evel III
French	22.3	French	7.5
German	21.6	German	7.5
Italian	23.2	Italian	6.5
Japanese	11.5	Japanese	3.1
Latin	14.5	Latin	4.3
Russian	15.9	Russian	4.5
Spanish	18.4	Spanish	5.8
All Languages	19.5	All Languages	7.2
All PSS	5.7	All PSS	1.9

Elementary School Enrollments For the first time, information on foreign language enrollments at the elementary (K-6) level was solicited from those states having such data. Responses from 22 states indicate that approximately 4.2% of public elementary school students are receiving foreign language instruction. The highest enrollment was reported in North Carolina, where roughly 22% of students in grades K-6 are studying a foreign language. North Carolina is one of a handful of states which have mandated foreign language study at the elementary level. Louisiana, which also has a state-imposed mandate for grades 4-8, reports the next highest



enrollment rates, with just over 16%.

Spanish and French account for 96% of elementary foreign language enrollments, with Japanese, German, Italian, Latin and Russian sharing the remaining 4%. These figures do not include the more than 97,000 students involved in foreign language exploratory programs at the elementary level.

Comparability and Reliability of Data

Several factors must be considered when making comparisons between this and past enrollment surveys. Inconsistencies in survey instruments, methods of estimating data, and changes in foreign language education itself must all be weighed in arriving at conclusions on the growth of second language study.

Changes in Information Requested Modifications were made this year in the information requested from state departments of education. It is hoped that these changes provide a more accurate picture of foreign language education in this country and will provide an effective baseline for future studies. The most significant change is the exclusion of exploratory programs from enrollment figures. While taken in the aggregate these programs have a relatively insignificant effect on enrollments, when looking at changes over time, or at specific grade levels in individual states, the effect can be fairly dramatic. A case in point is Georgia, where 32,000 students are enrolled in exploratory programs in grades 7-8. By removing these enrollments from the total, the state's 7-12 foreign language enrollment fell from 36.56% of all students to 22.96%. It is impossible to determine whether or not a substantial number of exploratory programs were included in past surveys or whether or not the increase in enrollments is perhaps greater than that reported here.

Figure 5. Exploratory Enrollments

State	K-6	7-8	9-12
Alabama	3,775	2,324	456
Alaska	0	153	0
Florida	0	3,290	54
Georgia	26,273	32,007	0
Hawaii	0	203	0
Kansas	22,344	4,410	0
Maine	3,023	3,965	77
Maryland	3,578	0	13
Minnesota	349	2,262	77
Mississippi	0	75	0
Montana	0	2162	0
Nebraska	3,086	2,831	390
New York	7,749	2,214	1,107
North Carolina	25,801	8,656	0
North Dakota	i,132	3,648	0
Oregon	741	1,017	38
Texas	0	5,856	727
Virginia	0	3,195	0
TOTAL	97,851	78,268	2,939

TOTAL 7-12: 81,207 TOTAL K-12: 179,058



Innovations in Foreign Language Education While distance learning and satellite technology are increasingly in use in foreign language classrooms, their effects on enrollments cannot be determined from this survey. While the questionnaire did not ask for such a distinction, some states reported that these figures were not included in enrollment data; others separated these figures from those of traditional classrooms. Most gave no indication one way or the other.

Estimated Data The lack of reliable enrollment data from a large number of states in any given year makes studying growth or decline extremely difficult. In some instances, states may show a sharp increase or a sharp decline because previous years' enrollments had been estimated. Such striking changes probably do not reflect the actual condition of that particular state.

In making estimates for those states which did not supply information, or did not maintain data in consistent formats, enrollments in surrounding states were used to determine percentage of students studying a foreign language. Also taken into consideration were the existence of state mandates, university requirements and other factors influencing language instruction. National averages and regional patterns of language use (e.g., French in New England) were taken into account. All survey respondents were given the opportunity to review the data reported for their states in order to make corrections and/or comments (a listing of the data provided by each state, and the data estimated from each state, if any, can be found in the appendix).

i plications of Findings

The continuing increases in foreign language enrollment are encouraging. They would appear to represent a growing commitment on the part of the education system to maintain language instruction. On a cautionary note, however, these data represent the status of foreign language education before the full impact of the economic recession had been felt. It will be extremely useful to follow enrollment trends over the next few years to get a better understanding of the extent of this nation's commitment to language education.

While the greater number of students studying a foreign language might be viewed as a sign that future generations will be more linguistically competent, it must be stressed that very few of these students leave high school with any degree of functional competence. It will be interesting to see what effect the growing number of elementary grade students enrolled in foreign language study will have on this in the future.

Finally, the ability of state governments to provide accurate data is worsening. It will become increasingly difficult to construct an accurate assessment of where we are, or make informed decisions about future directions unless data collection and dissemination become more of a priority across the nation.



List of Tables

- 1. Foreign Language Enrollments in Public High Schools, 1890-1990
- 2. Foreign Language Enrollments in Public Secondary Schools, Fall 1989
- 3. Foreign Language Enrollments in Public Secondary Schools, Fall 1990
- 4. Comparison of Changes in Foreign Language and Public Secondary School Enrollments, Grades 7-12
- 5. State Totals by Language
 - a. Grades 7-12
 - b. Grades 9-12
 - c. Grades 7-8
- 6. Individual Language Enrollments by State and Level of Instruction
 - a. French
 - b. German
 - c. Italian
 - d. Japanese
 - e. Latin
 - f. Russian
 - g. Spanish
- 7. Enrollments in Less Commonly Taught Languages, Grades 7-12
- 8. Foreign Language Enrollments by Language and Level of Instruction
- 9. Foreign Language Enrollments in Public Elementary Schools, Grades K-6

Abbreviations Used in Tables:

- AP Advanced Placement or honors course enrollments (combined with Level VI enrollments in the tables)
- FL Foreign Language enrollments
- MFL Modern Foreign Language enrollments (all those except Latin and Ancient Greek)
- PSS Public Secondary School enrollments
- PES Public Elementary School enrollments
- UNKN Unknown: those enrollment figures which were not broken down by level of instruction in grades 9-12.



TABLE 1. FOREIGN LANGUAGE ENROLLMENTS IN PUBLIC HIGH SCHOOLS, 1890-1990

Year	PSS Enrollment	MFL Enrollment	MFL as % of PSS	Spanish	Spon. as % of PSS	French	French as %		German as % of	Italian	Italian as %	Ienen	Japan. as % of	Russian	Russian as % of PSS	I adim	Latin as %	Tatal ET	FL as
1890			16.3%		VI 155				10.5%		01 1 33	Japan.	133	W(25)MI	1 33			Total FL	PSS
1895	350,099	=	17.9%				6.5%		11.4%							•	34.7%	103,518	
1900	519,251	114,765					7.8%	· ·	14.3%							153,693		216,378	
1905	609,702	199,153				-		137,299								262,752 341,215		377,517	
1910	•	313,890		6.406	0.7%			216,869								448,383		540,368 762,273	
1915	1,328,984	477,110			2.7%			324,272								495,711		972,821	
1922	2,230,000	611,025	27.4%	252,000		-		•										1,224,275	
1928	3 354,473	845,338	25.2%	315,329	9.4%			60,381	1.8%									1,583,322	
1934	5,620,626	1,096,022	19.5%	348,479	6.2%	612,648	10.9%	134,897	2.4%									1,995,322	
1948	5,399,452	740,800	13.7%	442,755	8.2%	253,781	4.7%	43,195	0.8%									1,169,974	
1958	7,897,232	1,295,944	16.4%	691,024	3.8%	479,769	6.1%	93,054	1.2%	22,133	0.3%			4,044	0.05%			1,913,444	
1959	8,155,573	1,564,883	19.2%	802,266	9.8%	603,733	7.4%	123,581	1.5%	21,118	0.3%			7,055				2,204,659	
1960	8,649,495	1,867,358		933,409		-	8.6%	150,764	1.7%	20,026	0.2%			9,722				2,522,028	
1961	9,246,925	2,192,207					9.8%	184,820	2.0%	22,277	0.2%			13,224	0.14%	695,297	7.5%	2,887,504	31.2%
1962	9,891,185					•		•	2.1%	21,654	0.2%			15,832	0.16%	702,135	7.1%	3,093,341	31.3%
	10,750,081								2.4%	23,250	0.2%			21,552	0.20%	680,234	6.3%	3,461,971	32.2%
	11,075,343							•	2.6%	24,735	0.2%			20,485	0.18%	590,047	5.3%	3,488,712	31.5%
	11,611,197									25,233	0.2%							3,659,058	
	12,721,352									26,920				24,318				3,890,390	
	13,301,883									27,321	0.2%			20,162				3,779,346	
	13,648,906					977,858		392,983		•				15,148				3,294,501	
	13,952,058					888,351		352,690		45,587								3,173,968	
	13,941,369					855,998		330,637		45,518				8,789				3,200,113	
	12,879,254 12,466,506					857,984		266,901		44,114	0.3%							2,909,778	
	11,099,648							312,162 295,398		47,289 40,402		25,123	0.23%					4,028,871 3,256,9225	



TABLE 2. FOREIGN LANGUAGE ENROLLMENTS IN PUBLIC SECONDARY SCHOOLS, FALL 1989

		GRADES 7-8			GRADES 9-12	2		GRADES 7-12	
STATE	FL	PSS	%	FL	PSS	%	FL	PSS	%
ALABAMA	5,100	113,296	4.50%	48,366	190,776	25.35%	53,466	304,072	17.58%
ALASKA	1,382	15,528	8.90%	7,105	27,276	26.05%	8,487	42,804	19.83%
CALIF.	54,592	680,491	8.02%	502,109	1,269,871	39.54%	556,701	1,950,362	28.54%
DELAWARE	3,852	14,371	26.80%	9,751	27,109	35.97%	13,603	41,480	32.79%
FLORIDA	25,910	261,119	9.92%	196,241	486,486	40.34%	222,151	747,605	29.72%
GEORGIA	24,221	169,656	14.28%	99,343	292,985	33.91%	123,564	462,641	26.71%
INDIANA	0	141,637	0.00%	106,014	275,361	38.50%	106,014	416,998	25.42%
IOWA	15,817	67,886	23.30%	62,107	132,726	46.79%	77,924	200,612	38.84%
KANSAS T	14,775	61,994	23.83%	35,354	114,515	30.87%	50,129	176,509	38.40%
LOUISIANA	10,000	115,389	8.67%	48,000	190,485	25.20%	58,000	305,874	18.96%
MAINE	8,097	29,995	26.99%	25,223	57,237	44.07%	33,320	87,232	38.20%
MICHIGAN	34,900	218,105	16.00%	86,650	456,050	19.00%	121,550	674,155	18.03%
MINN.	21,043	106,163	19.82%	95,235	211,046	45.13%	116,278	317,209	36.66%
MISS.	994	77,009	1.29%	25,509	132,558	19.24%	26,503	209,567	12.65%
MONTANA	1,262	22,373	5.64%	11,609	41,421	28.03%	12,871	63,794	20.18%
NEBRASKA	7,910	39,100	20.23%	25,634	77,829	32.94%	33,544	116,929	28.69%
N. MEXICO	5,774	40,538	14.24%	23,064	76,062	30.32%	28,838	116,600	24.73%
N. YORK	162,595	355,957	45.68%	430,551	708,794	60.74%	593,146	1,064,751	55.71%
N. DAKOTA	3,182	18,819	16.91%	10,279	J 4,76 0	29.57%	13,461	53,579	25.12%
OKLA.	2,761	84,200	3.28%	40,812	163,598	24.95%	43,573	247,798	17.58%
TEXAS	40,708	508,850	8.00%	264,230	880,767	30.00%	304,938	1,389,617	21.94%
VER.	3,656	13,619	26.85%	11,882	25,083	47.37%	15,538	38,702	4 ¹ .15%
VIRGINIA	28,485	143,055	19.91%	129,171	272,897	47.33%	157,656	415,952	37.90%
WASH.	0	115,210	0.00%	76,552	218,049	35.11%	76,552	333,259	22.97%
W. VA.	0	52,345	0.00%	25,536	95,648	26.70%	25,536	147,993	17.25%
WISC.	32,797	114,104	28.74%	93,173	232,299	40.11%	125,970	346,473	36.37%
TOTAL	509,813	3,580,809	14.24%	2,489,500	6,691,688	37.20%	2,999,313	10,272,497	29.20%

¹ Contains partial estimates based on data received in inconsistent format.



TABLE 3. FOREIGN LANGUAGE ENROLLMENTS IN PUBLIC SECONDARY SCHOOLS, FALL 1990

		GRADES 7-8			RADES 9-12		G	GRADES 7-12 PSS FL			
STATE	PSS	FL	%	PSS	FL	%	PSS	FL	%		
ALABAMA	116,700	320	0.27%	194,571	44,962	23.11%	311,271	45,282	14.55%		
ALASKA	15,528	1,229	7.91%	27,276	7,980	29.26%	42,804	9,209	21.51%		
ARIZONA	97,023	0	0.00%	176,913	40,100	22.67%	273,936	40,100	14.64%		
ARKANSAS	68,974	0	0.00%	121,336	31,138	25.66%	190,310	31,138	16.36%		
CALIF.	706,487	59,319	8.40%	1,302,991	521,470	40.02%	2,009,478	580,789	28.90%		
COLO. 2	83,276	17,488	21.00%	152,612	54,940	36.00%	235,888	72,428	30.70%		
CONN. 2	65,806	16,451	25.00%	125,311	62,655	50.00%	191,117	79,106	41.39%		
DELAWARE	14,903	5,170	34.69%	27,052	9,792	36.20%	41,955	14,962	35.66%		
D.C.	10,750	4,730	44.00%	19,882	11,940	60.05%	30,564	16,670	54.54%		
FLORIDA	269,958	15,190	5.63%	491,658	191,363	38.92%	761,616	206,553	27.12%		
GEORGIA	174,064	3,556	2.04%	296,576	104,526	35.24%	470,640	108,082	22.96%		
HAWAII	22,805	789	3.46%	43,295	16,537	38.20%	66,100	17,326	26.21%		
IDAHO ²	33,684	1,900	5.64%	62,545	17,529	28.03%	96,229	19,429	20.19%		
ILLINOIS 3	258,156	21,892	8.48%	511,290	165,351	32.34%	769,446	187,243	24.33%		
INDIANA	147,249	0	0.00%	271,646	108,532	39.95%	418,895	108,532	25.91%		
IOWA	70,291	22,763	32.38%	131,451	63,045	47.96%	201,742	85,808	42.53%		
KANSAS	63,811	16,239	25.45%	115,027	32,132	27.93%	178,838	48,371	27.05%		
KY. ²	96,862	1,937	2.00%	188,297	58,993	31.33%	285,159	60,930	21.37%		
LOUISIANA	115,196	10,586	9.19%	190,500	50,105	26.30%	305,696	60,691	19.85%		
MAINE 1	31,015	4,925	15.88%	54,914	26,689	48.60%	85,929	31,654	36.84%		
MD.	125,326	45,368	36.20%	190,163	80,439	42.30%	315,489	125,807	39.88%		
MASS. 2	125,445	31,361	25.00%	234,164	93,666	40.00%	359,606	125,027	34.77%		
MICHIGAN	227,960	0	0.00%	434,530	134,113	28.87%	692,490	134,113	19.37%		
MINN.	110,900	32,397	29.21%	210,818	94,944	45.04%	321,718	127,341	39.58%		
MISS.	78,553	932	1.19%	129,961	28,261	21.75%	208,514	29,193	14.00%		
MISSOURI	124,227	3,200	2.58%	225,553	67,651	29.99%	349,780	70,851	20.26%		
MONTANA	22,373	1,262	5.64%	41,421	11,609	28.03%	63,794	12,871	20.18%		
NEBRASKA	40,731	7,181	17.63%	75,416	27,324	36.23%	116,147	34,505	29.71%		



TABLE 3. (CONTINUED)

		GRADES 7-8	<u></u>		GRADES 9-12	<u> </u>		GRADES 7-12	
STATE	PSS	FL	%	PSS	FL	%	PSS	FL	%
NEVADA	29,543	4,564	15.45%	51,413	15,399	29.95%	80,956	19,963	24.66%
N. HAMP. 2	25,584	5,625	21.99%	46,303	23,250	50.21%	71,887	28,875	40.17%
N. JERS. 3	149,000	28,354	19.03%	233,273	118,047	50.60%	382,273	146,401	38.30%
N. MEXICO	41,976	7,330	17.46%	76,419	23,955	31.35%	118,395	31,285	26.42%
N. YORK	362,840	167,414	46.14%	703,839	447,181	63.53%	1,066,679	614,595	57.62%
N. CAROL.	171,598	15,445	9.00%	307,395	108,323	35.24%	478,993	123,768	25.84%
N. DAKOTA	19,279	0	0.00%	34,619	11,393	32.91%	53,898	11,393	21.14%
оню 1	267,561	24, 331	9.09%	513,239	221,583	43.17%	780,800	245,914	31.50%
OKLA. 3	82,485	2,788	3.38%	146,641	40,975	27.94%	229,126	43,763	19.10%
OREGON	74,523	7,526	10.10%	133,032	45,577	34.26%	207,555	53,103	25.59%
PENN.	242,621	46,098	19.00%	471,006	197,684	41.97%	713,045	243,782	34.19%
RH. ISL. ²	18,221	4,556	25.00%	36,017	18,009	50.00%	54,238	22,565	41.60%
S. CAROL.	97,505	6,666	6.84%	169,650	55,572	32.76%	267,155	62,238	23.30%
S. DAK. ²	19,540	0	0.00%	33,633	11,049	32.85%	53,173	11,049	20.78%
TENN. 2	134,085	0	0.00%	240,515	67,344	28.00%	377,600	67,344	17.98%
TEXAS	501,988	43,862	8.74%	871,721	294,454	33.78%	1,373,709	338,314	24.63%
UTAH 1	55,364	0	0.00%	74,249	24,130	32.50%	129,613	24,130	18.62%
VER. 1	14,000	4,400	31.43%	26,117	13,985	53.55%	40,117	18,385	45.83%
VIRGINIA	147,377	26,710	18.12%	270,187	135,643	50.20%	418,745	162,353	38.77%
WASH.	124,228	0	0.00%	229 287	78,338	34.17%	353,515	78,338	22.16%
W. VA.	52,724	0	C.00%	94,450	26,487	28.04%	147,174	26,487	18.00%
WISC.	114,104	35,865	31.43%	232,299	113,152	48.71%	346,403	149,017	43.02%
WYOM. ²	27,175	0	0.00%	27,175	7,609	28.00%	54,350	7,609	14.00%
USA	6,091,374	7 57, 75 9	12.44%	11,099,648	4,256,925	38.35%	17,191,553	5,014,684	29.17%

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 4. COMPARISON OF CHANGES IN FL & PSS ENROLLMENTS, GRADES 7-12

DATA			FĮ	ENROLLMEN	TS	Pt	S ENROLLME	NT	FL AS %	OF PSS ENRO	LLMENT
ESTIMATED IN:	8 5	9	1985	1990	% CHANGE	1985	1990	% CHANGE	1985	1990	% CHANGE
ALABAMA			34,439	45,282	31.48%	333,657	311,271	-6.71%	10.32%	14.55%	4.23%
ALASKA			9,088	9,209	1.33%	45,900	42,804	-6.75%	19.80%	21.51%	1.71%
ARIZONA	٠		55,886	40,100	-28.25%	245,160	273,936	11.74%	22.80%	14.64%	-8.16%
ARKANSAS	•		44,985	31,138	-30.78%	199,123	190,310	-4.43%	22.59%	16.36%	-6.23%
CALIF.			478,666	580,789	21.33%	1,940,807	2,009,478	3.54%	24.66%	28.90%	4.24%
COLORADO	•	2	58,893	72,428	22.98%	254,304	235,888	-7.24%	23.16%	30.70%	7.55%
CONNECT.		2	62,004	79,106	27.58%	207,622	191,117	-7.95%	29.86%	41.39%	11.53%
DELAWARE			13,229	14,962	13.10%	44,088	41,955	-4.84%	30.01%	35.66%	5.66%
D.C.		1	12,103	16,670	37.73%	37,062	30,564	-17.53%	32.66%	54.54%	21.89%
FLORIDA			181,993	206,553	13.50%	736,458	761,616	3.42%	24.71%	27.12%	2.41%
GEORGIA			113,143	108,082	-4.47%	486,674	470,640	-3.29%	23.25%	22.96%	-0.28%
HAWAII			18,329	17,326	-5.47%	73,979	66,100	-10.65%	24.78%	26.21%	1.44%
IDAHO	•	2	20,453	19,429	-5.01%	90,028	96,229	6.89%	22.72%	20.19%	-2.53%
ILLINOIS	•	3	200,899	187,310	-6.80%	835,607	769,446	-7.92%	24.04%	24.19%	0.15%
INDIANA			100,071	108,532	8.45%	460,261	418,895	-8.99%	21.74%	31.88%	10.14%
IOWA			46,845	85,808	83.17%	228,789	201,742	-11.82%	20.48%	42.53%	22.06%
KANSAS			38,945	48,371	24.20%	184,312	178,838	-2.97%	21.13%	27.05%	5.92%
KENTUCKY		2	44,024	60,930	38.40%	294,550	285,159	-3.19%	14.95%	21.37%	6.42%
LOUISIANA			43,045	60,691	40.99%	336,380	305,696	-9.12%	12.80%	19.85%	7.06%
MAINE	•	1	22,562	31,654	40.30%	98,143	85,929	-12.45%	22.99%	36.84%	13.85%
MARYLAND	•		76,667	125,807	64.10%	325,018	315,489	-2.93%	23.59%	39.88%	16.29%
MASS.	•	2	97,191	125,027	28.64%	413,104	359,609	-12.95%	23.53%	35.01%	11.49%
MICHIGAN	T		206,564	134,113	-35.07%	820,102	892,490	-15.56%	25.19%	19.37%	-5.82%
MINN.	寸	1	93,541	127,341	36.13%	339,709	321,718	-5.30%	27.54%	39.58%	12.05%
MISSISSIPPI	•	1	48,980	29,193	-40.40%	218,778	208,514	-4.69%	22.39%	14.00%	-8.39%
MISSOURI	7		58,915	70,851	20.26%	371,830	349,780	-5.93%	15.84%	19.49%	3.64%
MONTANA	寸		13,154	12,871	·2.15%	68,341	63,794	-6.65%	19.25%	20.18%	0.93%
NEBRASKA	寸		39,956	34,505	-13.64%	121,013	116,147	-4.02%	33.02%	29.71%	-3.31%



TABLE 4. (CONTINUED)

DATA	•		-	L ENROLLMEN	TS	P	88 ENROLLME	NT	FL A8 %	OF PSS ENRO	DLLMENT
ESTIMATED IN:	8 5	9	1985	1990	% CHANGE	1985	1990	% CHANGE	1985	1990	% CHANGE
NEVADA	•		16,431	19,963	21.50%	71,294	80,956	13.55%	23.05%	24.66%	1.61%
N. HAMP.	•	2	18,582	28,875	55.39%	79,918	7 ,887	-10.05%	23.25%	40.17%	16.92%
N. JERSEY		3	162,996	146,401	-10.18%	535,277	382,273	-28.58%	30.45%	38.30%	7.85%
N. MEXICO			28,112	31,285	11.29%	129,941	118,395	-8.89%	21.63%	26.42%	4.79%
NEW YORK			536,948	614,595	14.46%	1,284,472	1,066,679	-16 96%	41.80%	57.62%	15.82%
N. CAROL.			97,031	123,768	27.56%	512,782	478,993	-6.59%	18.92%	25.84%	6.92%
N. DAKOTA			7,084	11,393	60.83%	52,628	53,898	2.41%	13.46%	21.14%	7.68%
ОНЮ			217,760	245,914	12.93%	865,029	780,800	-9.74%	25.17%	31.50%	6.32%
OKLAHOMA		3	39,672	43,763	10.31%	267,224	229,126	-14.26%	14.85%	19.10%	4.25%
OREGON			35,104	53,103	51.27%	209,748	207,555	-1.05%	16.74%	25.59%	8.85%
PENN.			252,227	243,782	-3.35%		713,045	-15.30%	29.96%	34.19%	4.13%
RHODE ISL.	•	2	14,871	22,565	51.74%	63,898	54,238	-15.12%	23.27%	41.60%	18.33%
S. CAROL.			50,649	62,238	22.88%	283,304	267,155	-5.70%	17.88%	23.30%	5.42%
S. DAKOTA	•	2	12,570	11,049	-12.10%	54,457	53,173	-2.36%	23.08%	20.78%	-2.30%
TENNESSEE		2	53,878	67,344	24.99%	368,773	371,303	0.69%	14.61%	18.71%	4.10%
TEXAS			301,871	338,316	12.07%	1,360,630	1,373,709	0.96%	22.19%	24.63%	2.44%
UTAH		1	53,094	24,130	-54.55%	160,020	129,613	-19.00%	33.18%	18.62%	-14.56%
VERMONT	·	1	9,460	18,385	94.34%	41,501	40,117	-3.33%	22.79%	45.83%	23.03%
VIRGINIA			159,176	165,548	4.00%	452,221	418,745	-7.40%	35.20%	39.53%	4.34%
WASH.	•		82,775	78,338	-5.36%	352,428	353,515	0.31%	23.49%	22.16%	-1.33%
W. VA.			22,222	26,487	19.19%	166,402	147,174	-11.56%	13.35%	18.00%	4.64%
WISCONSIN			135,882	149,017	9.67%	373,480	346,403	-7.25%	36.38%	43.02%	6.64%
WYOMING		2	10,047	7,609	-24.27%	44,080	43,262	-1.86%	22.79%	20.18%	-2.61%
USA			4,553,012	5,014,684	10.14%	18,382,126	17,191,553	-6.48%	24.77%	29.17%	4.40%

Contains partial estimates based on data received in inconsistent format.

Data estimated based on regional and national trends.

Data estimated based on past enrollment figures.



TABLE 5A. STATE TOTALS BY LANGUAGE, GRADES 7-12

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	PS8	FL	%
ALABAMA	12,169	2,060	28	5	1,859	76	29,035	50	311,271	45,282	14.55%
ALASKA	2,852	1,165	0	508	76	402	4,132	74	42,804	9,209	21.51%
ARIZONA	10,000	5,000	0	500	100	400	24,000	100	273,936	40,100	14.64%
ARKANSAS	9,762	1,466	23	57	546	14	19,270	0	190,310	31,138	16.36%
CALIF.	111,419	23,881	1,968	2,684	5,421	1,675	428,196	5,545	2,009,478	580,789	28.90%
COLO. 2	17,332	4,808	0	300	3,272	220	46,496	0	235,888	72,428	30.70%
CONN. 2	20,583	4,911	877	0	2,436	0	50,299	0	191,117	79,106	41.39%
DELAWARE	5,195	766	0	0	575	48	8,376	2	41,955	14,962	35.66%
D.C. 1	3,999	947	163	110	607	131	10,713	0	30,564	16,670	54.54%
FLORIDA	45,670	7,353	2,315	248	11,151	644	138,709	463	761,616	206,553	27.12%
GEORGIA	30,630	4,949	0	236	6,945	271	64,935	116	470,640	108,082	22.96%
HAWAII	1,800	133	O	8,256	111	34	5,662	1,330	66,100	17,326	26.21%
IDAHO 2	5,092	2,556	0	6	293	71	11,411	0	96,229	19,429	20.19%
ILLINOIS 3	48,296	12,576	1,867	1,484	6,990	650	115,380	0	769,446	187,243	24.33%
INDIANA	27,871	13,943	0	1,152	5,445	262	59,594	265	418,895	108,532	25.91%
IOWA	19,405	8,075	54	1,014	270	593	56,265	132	201,742	85,808	42.53%
KANSAS	11,466	3,848	0	6	1,144	217	31,690	0	178,838	48,371	27.05%
KY. ²	21,707	4,532	0	0	4,689	165	29,837	0	285,159	60,930	21.37%
LOUISIANA	34,192	651	30	30	1,330	74	24,384	0	305,696	60,691	19.85%
MAINE 1	16,577	1,183	Ġ	13	3,038	76	10,593	168	85,929	31,654	36.84%
MD.	39,093	5,828	293	550	5,752	983	73,027	281	315,483	125,807	39.88%
MASS. 2	31,695	8,941	937	562	5,001	375	77,516	- 0	359,609	125,027	34.77%
MICHIGAN	52,891	12,734	132	209	3,653	164	63,948	382	692,490	134,113	19.37%
MINN.	29,829	22,811	0	307	657	1,124	72,395	218	321,718	127,341	39.58%
MISS.	9,286	647	0	18	1,695	39	17,508	0	208,514	29,193	14.00%
MISSOURI	19,763	5,920	0	113	2,015	62	42,809	169	349,780	70,851	20.26%
MONTANA	3,373	1,693	0	3	194	47	7,548	13	63,794	12,871	20.18%
NEBRASKA	7,493	5,545	0	165	684	0	20,618	0	116,147	34,505	28.51%
NEVADA	4,197	1,455	65	103	15	0	14,128	0	80,956	19,963	24.66%



TABLE 5A. (CONTINUED)

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	PSS	FL	%
N. HAMP.	13,324	1,402	0	0	2,896	102	11,037	114	71,887	28,875	40.17%
N. JERS. ³	35,228	8,694	6,197	8	7,131	426	88,555	162	382,273	146,401	38.30%
N. MEXICO	4,876	1,781	54	58	540	264	23,568	144	118,395	31,285	26.42%
N. YORK	143,164	13,334	31,071	615	15,895	3,057	401,519	5,940	1,066,679	614,595	57.62%
N. CAROL.	36,649	3,947	0	0	9,609	0	73,186	377	478,993	123,768	25.84%
N. DAKOTA	1,549	1,916	0	0	569	0	7,359	0	53,898	11,393	21.14%
OHIO	72,630	19,447	1,020	275	11,553	558	139,690	741	780,800	245,914	31.50%
OKLA. 3	9,654	4,082	0	0	1,454	236	27,477	860	229,126	43,763	19.10%
OREGON	12,916	6,585	32	2,379	303	541	30,251	96	207,555	53,103	25,59%
PENN.	67,634	30,527	1,487	0	12,643	885	130,606	0	713,045	243,782	34.19%
RH.is. ²	5,552	1,523	190	0	823	63	14,414	0	54,238	22,565	41.60%
S.CAROL.	21,700	2,096	0	128	3,476	120	34,718	0	267,155	62,238	23.30%
S.DAK. 2	1,502	1,858	0	0	552	0	7,137	ō	53,173	11,049	20.78%
TENN. 2	24,917	4,377	0	0	2,021	0	36,029	0	374,600	67,344	17.98%
TEXAS	57,367	15,232	414	212	15,731	701	247,902	757	1,373,709	338,316	24,63%
UTAH T	6,033	1,689	0	120	483	120	15,685	0	129,613	24,130	18.62%
VER.	11,278	910	0	36	1,334	112	4,715	0	40,117	18,385	45.83%
VIRGINIA	45,918	9,911	146	480	14,828	868	90,185	17	418,745	162,353	38.77%
WASH.	19,904	9,787	0	2,921	530	435	44,249	512	353,515	78,338	22.16%
W.VA.	9,821	808	ō	0	1,707	63	14,018	70	147,174	26,487	18.00%
WISC.	35,547	22,397	0	571	2,474	291	87,667	70	346,403	149,017	43.02%
WYO. ²	1,978	533	0	0	304	0	4,794	0	54,350	7,609	14.00%
USA	1,292,180	332,478	49,304	26,339	182,805	17,659	3,089,184	19,168	17,191,553	5,009,117	29.14%
% of FL	25.78%	6.64%	0.98%	0.53%	3.65%	0.35%	61.69%	C.38%			3011.10
% of PSS	7.52%	1.94%	0.29%	0.15%	1.06%	0.10%	17.99%	0.11%			

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 5B. STATE TOTALS BY LANGUAGE, GRADES 9-12

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	P8S	FL	%
ALABAMA	12,089	2,020	28	5	1,819	76	28,875	50	194,571	44,962	23.11%
ALASKA	2,481	1,099	0	439	76	347	3,480	58	27,276	7,980	29.26%
ARIZONA	10,000	5,000	0	500	100	400	24,090	100	176,913	40,100	22.67%
ARKANSAS	9,762	1,466	23	57	546	14	19,270	0	121,336	31,138	25.66%
CALIF.	100,938	22,585	1,915	2,583	5,421	1,552	384,073	2,403	1,302,991	521,470	40.02%
COLO. 2	12,960	3,584	0	300	2,747	220	35,129	0	152,612	54,940	36.00%
CONN. 2	15,977	3,759	877	0	1,943	0	40,099	0	125,311	62,655	50.00%
DELAWARE	2,578	630	0	0	475	48	6,059	2	27,052	9,792	36.20%
D.C.	2,817	710	163	110	371	131	7,638	0	19,882	11,940	60.05%
FLORIDA	43,883	7,277	2,315	248	8,917	644	127,616	463	491,658	191,363	38.92%
GEORGIA	29,741	4,771	0	236	6,768	271	62,623	116	296,576	104,526	35.24%
HAWAII	1,800	133	0	7,891	111	34	5,398	1,170	43,295	16,537	38.20%
IDAHO 2	4,470	2,463	0	6	293	71	10,226	0	62,545	17,529	28.03%
ILLINOIS 3	42,429	11,459	1,604	1,439	6,465	628	101,327	0	511,290	165,351	32.34%
INDIANA	27,871	13,943	0	1,152	5,445	262	59,594	265	271,646	108,532	39.95%
IOWA	12,821	5,511	54	652	270	453	43,152	132	131,451	63,045	47.96%
KANSAS 1	8,356	3,339	0	6	957	217	19,257	0	115,027	32,132	27.93%
KY. ²	21,010	4,420	0	0	4,689	165	28,709	0	188,297	58,993	31.33%
LOUISIANA	25,189	628	30	15	1,330	74	22,839	0	190,500	50,105	26.30%
MAINE 1	018,81	1,027	6	11	2,907	76	9,326	26	54,914	26,689	48.60%
MD	24,556	5,203	293	480	4,796	886	43,960	265	190,163	80,439	42.30%
MASS. 2	23,416	6,557	937	562	3,747	375	58,072	0	234,164	933,466	40.00%
MICHIGAN	52,891	12,734	132	209	3,653	164	63,948	382	464,530	134,113	28.87%
MINN. 1	20,765	16,814	0	307	657	992	55,191	218	210,818	94,944	45.04%
MISS.	9,104	647	0	18	1,387	39	17,066	0	129,961	28,261	21.75%
MISSOURI	18,867	5,664	0	88	2,015	62	40,801	154	255,553	67,651	29.99%
MONTANA	2,960	1,631	0	3	194	47	6,761	13	41,421	11,609	28.03%
NEBRASKA	5,583	4,656	0	165	584	0	16,336	0	75,416	27,324	36.23%
NEVADA	3,210	985	65	103	15	0	11,021	0	51,413	15,399	29.95%
N. HAMP. 2	10,230	1,233	0	0	2,558	47	9,068	114	46,303	23,250	50.21%



TABLE 5B. (CONTINUED)

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	PS8	FL	%
N. JERS. ³	26,428	6,774	5,597	8	6,191	332	72,555	162	233,273	118,047	50.60%
N. MEXICO	4,653	1,699	54	58	540	264	16,687	0	76,419	23,955	31.35%
N. YORK	103,626	10,328	23,020	615	12,953	2,707	288,049	5,883	703,839	447,181	63.53%
N. CAROL.	31,990	3,947	0	0	9,609	0	62,573	204	307,395	108,323	35.24%
N. DAKOTA	1,549	1,916	0	0	569	0	7,359	0	34,619	11,393	32.91%
ОНЮ	65,367	17,503	1,020	275	10,398	558	125,721	741	513,239	221,583	43.17%
OKLA. 3	8,904	4,082	0	0	1,442	236	25,451	860	146,641	40,975	27.94%
OREGON	10,845	6,308	32	2,167	303	512	25,314	96	133,032	45,577	34.26%
PENN.	56,110	27,300	1,487	0	11,260	885	100,642	0	471,006	197,684	41.97%
RH. ISL. ²	4,413	1,204	190	0	686	63	11,453	0	36,017	18,009	50.00%
S. CAROL.	18,255	2,081	0	128	2,654	120	32,334	0	169,650	55,572	32.76%
S. DAK. 2	1,502	1,858	0	0	552	0	7,137	0	33,633	11,049	32.85%
TENN. 2	24,917	4,377	0	0	2,021	0	36,029	0	240 515	67,344	28.00%
TEXAS	51,625	14,526	414	212	14,816	701	211,840	320	871,721	294,454	33.78%
UTAH T	6,033	1,689	0	120	483	120	15,685	0	74,249	24,130	32.50%
V.ER.	7,278	910	0	36	1,334	112	4,315	0	26,117	13,985	53.55%
VIRGINIA	37,037	8,896	146	480	12,465	833	75,769	17	270,187	135,643	50.20%
WASH.	19,904	9,787	0	2,921	530	435	44,249	512	229,287	78,338	34.17%
W. VA.	9,821	808	0	0	1,707	63	14,018	70	94,450	26,487	28.04%
WISC.	25,056	16,924	0	518	1,850	255	68,479	70	232,299	113,152	48.71%
WYO. ²	1,978	533	0	0	304	0	4,794	0	27,175	7,609	28.00%
USA	1,089,355	295,398	40,402	25,123	163,923	16,491	2,611,367	14,866	11,099,648	4,256,926	38.35%
% of FL	25.59%	6.94%	0.95%	0.59%	3.85%	0.39%	61.34%	0.35%			·· /··
% of PSS	9.81%	2.66%	0.36%	0.23%	1.48%	0.15%	23.53%	0.13%			

Contains partial estimates based on data received in inconsistent format.
 Data estimated besed on regional and national trends.
 Data estimeted based on past enrollment figures.



TABLE 5C. STATE TOTALS BY LANGUAGE, GRADES 7-8

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	PSS	FL	%
ALABAMA	80	40	0	0	40	0	160	0	116,700	3 20	0.27%
ALASKA	371	66	0	69	0	55	652	16	15,528	1,229	7.91%
ARIZONA	0	0	2	0	0	0	0	0	97,023	0	0.00%
ARKANSAS	0	0	0	0	0	0	0	0	68,974	0	0.00%
CALIF.	10,481	1,296	53	101	0	123	44,123	3,142	706,487	59,319	8.40%
COLO. ²	4,372	1,224	0	0	525	0	11,367	ō	83,276	17,488	21.00%
CONN. 2	4,606	1,152	0	0	493	0	10,200	ō	65,806	16,451	25.00%
DELAWARE	2,617	136	0	0	100	0	2,317	0	14,903	5,170	34.69%
D.C.	1,182	237	0	0	236	0	3,075	0	10,750	4,730	44.00%
FLORIDA	1,787	76	0	0	2,234	0	11,093	0	269,958	15,190	5.63%
GEORGIA	889	178	0	0	177	0	2,312	0	174,064	3,556	2.04%
HAWAII	0	0	0	365	0	0	264	160	22,805	789	3.46%
IDAHO ²	622	93	0	0	0	0	1,185	0	33,684	1,900	5.64%
ILLINOIS 3	5,867	1,117	263	45	525	22	14,053	0	258,156	21,892	8.48%
INDIANA	0	0	0	0	0	0	0	0	147,249	0	0.00%
IOWA	6,584	2,564	0	362	0	140	13,113	0	70,291	22,763	32.38%
KANSAS	3,110	509	0	0	187	0	12,433	- 0	63,811	16,239	25.45%
KY. ²	697	112	0	0	0	0	1,128	0	96,862	1,937	2.00%
LOUISIANA	9,003	23	0	15	0	0	1,545		115,196	10,586	9.19%
MAINE	3,267	156	0	2	131	0	1,267	142	31,015	4.965	16.01%
MD.	14,537	625	0	70	956	97	29,067	16	125,326	45,368	36.20%
MASS. 2	8,279	2,384	0	0	1,254	0	19,444	0	125,445	31,361	25.00%
MICHIGAN	0	0	0	0	0	0	0	ō	227,960	0	0.00%
MINN.	9,064	5,997	0	0	0	132	17,204	0	110,900	32,397	29.21%
MISS.	182	0	0	0	308	0	442	0	78,553	932	1.19%
MISSOURI	896	256	0	25	0	0	2,008	15	124,227	3,200	2.58%
MONTANA	413	62	0	0	0	0	787	0	22,373	1,262	5.64%
NEBRASKA	1,910	889	0	0	100	0	4,282	0	40,731	7,181	17.63%
NEVADA	987	470	0	0	0	0	3107	-	29,543	4,564	15.45%
N. HAMP.	3,094	169	0	0	338	55	1,969	0	25,584	5,625	21.99%



TABLE 5C. (CONTINUED)

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	P88	FL	%
N. JERS. 3	8,800	1,920	600	0	940	94	16,000	0	149,000	28,354	19.03%
N. MEXICO	223	82	0	0	0	0	6,881	144	41,976	7,330	17.46%
N. YORK	39,538	3,006	8,051	0	2,942	350	113,470	57	362,840	167,414	46.14%
N. CAROL.	4,659	0	0	0	0	0	10,613	173	171,598	15,445	9.00%
N. DAKOTA	0	0	0	0	0	0	0	0	19,279	0	0.00%
оню т	7,263	1,944	0	0	1,155	0	13,969	0	267,561	24,331	9.09%
OKLA. 3	750	0	0	0	12	0	2,026	0	82,485	2,788	3.38%
OREGON	2,071	277	0	212	0	29	4,937	0	74,523	7,526	10.10%
PENN.	11,524	3,227	0	0	1,383	0	29,964	0	242,621	46,098	19.00%
RH. ISL. ²	1,139	319	0	0	137	0	2,961	0	18,221	4,556	25.00%
S. CAROL.	3,445	15	0	0	822	0	2,384	0	97,505	6,666	6.84%
S. DAK. 2	0	0	0	0	0	0	0	0	19,540	0	0.00%
TENN. 2	0	0	0	0	0	0	0	0	134,085	0	0.00%
TEXAS	5,742	706	0	0	915	0	36,062	437	501,988	43,862	8.74%
UTAH T	0	0	0	0	0	0	C	0	55,364	0	0.00%
VER.	4,000	0	0	0	0	0	400	0	14,000	4,400	31.43%
VIRGINIA	8,881	1,015	0	0	2,363	35	14,416	0	147,377	26,710	18.12%
WASH.	0	0	0	0	0	0	0	0	124,228	0	0.00%
W. VA.	0	0	0	0	0	0	0	_ 0	52,724	0	0.00%
WISC.	10,491	5,473	0	53	624	36	19,188	0	114,104	35,865	31.43%
WYO. ²	0	0	0	0	0	0	0	Ö	27,175	0	0.00%
USA	203,423	37,815	8,967	1,319	18,897	1,168	481,868	4,302	6,091,374	757,759	12.44%
% OF FL	26.85%	4.99%	1.18%	0.17%	2.49%	0.15%	63.59%	0.57%			
% OF PSS	3.34%	0.62%	0.15%	0.02%	0.31%	0.02%	7.91%	0.07%			



Contains partial estimates based on data received in inconsistent format.

Data estimated based on regional and national trends.

Data estimated based on past enrollment figures.

TABLE 6A. FRENCH ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	E8 7-8				···	GRAD	E8 9-12		THE THE PERSON NAMED IN		TOTAL
STATE	7	8	7 or 8	TOTAL	_	II	111	IV	V	VI/AP	UNKN.	TOTAL	GRADES 7-12
ALABAMA	0	0	80	80	6,944	4,607	419	64	Ó	55	0	12,089	12,169
ALASKA	256	115	0	371	1,279	795	262	145	0	0	0	2,481	2,852
ARIZONA	0	0	0	0	0	0	0	0	0	0	10,000	10,000	10,000
ARKANSAS	0	0	0	0	0	0	0	0	0	0	9,762	9,762	9,762
CALIF. 1	5,274	5,207	0	10,481	47,552	31,702	14,745	6,939	0	0	0	100 938	111,419
COLO. 2	0	0	4,372	4,372	0	0	0	0	0	0	12,960	12,960	17,332
CONN. 2	0	0	4,606	4,606	0	0	0	O	0	0	15,977	15,977	20,583
DELAWARE	1,455	1,162	0	2,617	1,015	871	443	210	39	0	0	2,578	5,195
D.C. T	0	0	1,182	1,182	0	0	0	0	0	0	2,817	2,817	3,999
FLORIDA	0	0	1,787	1,787	22,942	13,589	4,716	1,125	147	15	1,349	43,883	45,670
GEORGIA	0	0	889	889	15,746	11,183	2,012	800	0	0	0	29,741	30,630
HAWAII	0	0	0	0	838	608	217	63	4	0	70	1,800	1,800
IDAHO 2	0	0	622	622	0	0	0	0	0	0	4,470	4,470	5,092
ILL. 3	0	0	5,867	5,867	C	0	0	0	C	0	42,429	42,429	48,296
INDIANA	0	0	0	0	12,578	8,812	4,483	1,706	292	0	0	27,871	27,871
IOWA	3,680	2,904	0	6,584	5,084	4,174	2,297	1,127	139	0	0	12,821	19,405
KANSAS	0	0	3,110	3,110	0	0	0	0	0	0	8,356	8,356	11,466
KY. ²	0	0	697	697	0	0	0	0	0	0	21,010	21,010	21,707
LOUISIANA	4,965	4,038	0	9,003	14,459	8,228	1,649	685	19	103	46	25,189	34,192
MAINE	0	0	3,267	3,267	5,414	4,651	2.068	933	174	0	70	13,310	16,577
MD.	6,625	7,912	0	14,537	8,407	7,333	5, 793	2,536	930	250	 7	24,556	39,093
MASS. 2	0	0	8,279	8,279	0	0	0	0	0	0	23,416	23,416	31,695
MICHIGAN	0	0	0	0	32,946	11,965	5,240	2,420	3 20	0	0	52,891	52,891
MINN.	807	1.598	6,659	9,064	4,671	4,832	3,446	1,418	328	Ö	6,070	20,765	29,829
MISS.	120	62	0	182	7,192	1,818	74	1	0	19	ō	9,104	9,286
MISSOURI	0	7	896	896	9,796	5,101	2,266	1,193	391	120	0	18,867	19,763
MONTANA	0	0	413	413	1,584	953	313	110	0	0	0	2,960	3,373
NEBRASKA	1,609	301	0	1,910	2,200	1,795	972	524	92	0	0	5,583	7,493



TABLE 6A. (CONTINUED)

07477		GRAD	DES 7-8			* * * * * * * * * * * * * * * * * * *		GRAD	E8 9-12			<u> </u>	TOTAL
STATE	7	8	7 or 8	TOTAL	-		111	IV	V	VI/AP	UNKN.	TOTAL	GRA DE8 7-12
NEVADA	0	0	987	987	0	0	0	0	0	0	3,210	3,210	4,197
N. HAMP.	0	0	3,094	3,094	0	0	0	0	0	0	10,230	10,230	13,324
N. JERS. 3	0	0	8,800	8,800	8,397	8,978	5,103	2,763	0	0	1,187	26,428	35,228
N. MEXICO	0	0	223	223	0	0	0	0	0	0	4,653	4,653	4,876
N. YORK	0	0	39,538	39,538	32,011	34,815	22,311	8,443	2,077	1,850	2,119	103,626	143,164
N. CAROL.	2,040	2,619	0	4,659	16,011	11,209	3,366	1,101	303	0	0	31,990	36,649
N. DAK.	0	0	0	0	861	468	204	16	0	0	0	1,549	1,549
оню т	0	0	7,263	7,263	ō	0	0	0	0	0	65,367	65,367	72,630
OKLA. 3	234	516	0	750	5,333	2,523	884	164	0	0	0	8,904	9,654
OREGON	1,120	951	0	2,071	5,512	3,113	1,352	609	259	0	0	10,845	12,916
PENN. 1	0	0	11,524	11,524	24,220	13,891	11,360	6,639	0	0	0	56,110	67,634
RH. ISL. ²	0	0	1,139	1,139	0	0	0	0	0	0	4,413	4,413	5,552
S. CAROL.	1,265	2,180	0	3,445	9,083	7,309	1,532	263	0	68	0	18,255	21,700
S. DAK. ²	0	0	0	0	835	454	198	15	0	0	0	1,502	1,502
TENN. 2	0	0	0	0	0	0	0	0	0	0	24,917	24,917	24,917
TEXAS	0	0	5,742	5,742	27,934	18,877	3,333	1,154	202	69	56	51,625	57,367
UTAH 1	0	0	0	0	0	0	0	0	0	0	6,033	6,033	6,033
VER.	2,000	2,000	0	4,000	2,342	2,569	1,389	676	302	0	0	7,278	11,278
VIRGINIA	1,859	7,022	0	8,881	10,726	12,717	8,942	2,855	786	1,011	0	37,037	45,918
WASH.	0	0	0	0	8,434	7,239	3,123	1,108	0	0	0	19,904	19,904
W. VA.	0	0	0	0	5,748	3,095	641	170	19	29	119	9,821	9,821
WISC.	5,551	4,940	• 0	10,491	11,275	7,015	4,260	2,506	0	0	0	25,056	35,547
WYO. ²	0	0	0	0	0	0	0	0	Ō	0	1,978	1,978	1,978
USA	38,860	43,527	121,036	203,423	369,369	257,289	118,713	50,481	6,823	3,589	283,091	1,089,355	1,292,778

Partially estimated based on data received in inconsistent format

Data estimated based on regional and national trends.

Data estimated based on past enrollment figures.



TABLE 6B. GERMAN ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8	=		1 -		GRADE	8 9-12	· ·			TOTAL
STATE	7	8	7 or 8	TOTAL	ı	II	MI	IV.	٧	VI/AP	UNKN.	TOTAL	GRADE8 7-12
ALBAMA	0	0	40	40	1,235	639	124	12	0	10	0	2,020	2,060
ALASKA	55	11	0	66	501	377	132	89	0	0	0	1,099	1,165
ARIZONA	0	0	0	0	0	0	0	0	0	C	5,000	5,000	5,000
ARK.	0	o	0	0	0	0	0	0	0	0	1,466	1,466	1,466
CALIF.	784	512	0	1,296	10,698	7,132	3,233	1,522	0	O	0	22,585	23,881
COLO. 2	0	0	1,224	1,224	0	0	0	0	0	0	3,584	3,584	4,808
CONN. 2	0	0	1,152	1,152	0	0	0	0	0	0	3,759	3,759	4,911
DEL.	0	136	0	136	285	214	93	36	2	0	0	630	766
D.C.	0	0	237	237	0	0	0	Ü	0	0	710	710	947
FLORIDA	0	0	76	76	4,099	2,199	577	129	12	2	259	7,277	7,353
GEORGIA	0	0	178	178	2,615	1,603	421	132	0	0	0	4,771	4,949
HAWAII	0	0	0	0	62	44	18	9	0	0	0	133	133
IDAHO ²	0	0	93	93	0	0	0	0	0	0	2,463	2,463	2,556
ILL. ³	0	0	1,117	1,117	0	0	0	0	0	0	11,459	11,459	12,576
INDIANA	0	0	0	0	6,746	4,170	2,077	852	98	0	0	13,943	13,943
IOWA	1,479	1,085	0	2,564	2,459	1,828	799	416	9	0	0	5,511	8,075
KANSAS	0	0	509	509	0	0	0	0	0	0	3,339	3,339	3,848
KY. ²	0	0	112	112	0	0	0	0	0	0	4,420	4,420	4,532
LOUISANA	23	0	0	23	353	158	94	3	0	20	0	628	651
MAINE	0	0	156	156	487	317	157	56	7	0	3	1,027	1,183
MD.	42	583	0	625	2,303	1,650	816	361	71	2	0	5,203	5,828
MASS, 2	0	0	2,384	2,384	0	0	0	0	0	0	6,557	6,557	8,941
MICHIGAN	0	0	0	0	6,614	3,550	1,680	770	120	0	0	12,734	12,734
MINN.	1,040	930	4,027	5,997	4,822	4,462	2,248	936	113	0	4,233	16,814	22,811
MISS.	0	0	0	0	497	150	0	0	0	0	0	647	647
MISSOURI	0	0	256	256	3,013	1,485	739	368	59	0	0	5,664	5,920
MONTANA	0	0	62	62	942	513	153	23	0	0	0	1,631	1,693
NEBRASKA	715	174	0	889	2,053	1,455	707	369	72	0)	4,656	5,545



TABLE 6B. (CONTINUED)

		GRAD	DES 7-8					GRADE	8 9 -12			<u> </u>	TOTAL
STATE	7	8	7 or 8	TOTAL	1	II	111	IV	V	VI/AP	UNKN.	TOTAL	GRADES 7-12
NEVADA	0	0	470	470	0	0	0	0	0	0	985	985	1,455
N. HAMP.	0	0	169	169	0	0	0	0	0	0	1,233	1,233	1,402
N. JERS. 3	0	0	1,920	1,920	2,343	2,116	1,239	756	0	0	320	6,774	8,694
N. MEXICO	0	0	82	82	0	0	0	0	0	0	1,699	1,699	1,781
N. YORK	0	0	3,006	3,006	2,979	3,436	2,354	840	147	178	394	10,328	13,334
N. CAROL.	0	0	0	0	2,263	1,249	308	101	26	0	0	3,947	3,947
N. DAK.	0	0	0	0	1,195	485	206	30	0	0	0	1,916	1,916
OHO 1	0	0	1,944	1,944	0	0	0	0	2	0	17,503	17,503	19,447
OKLA. 3	0	0	0	0	2,875	1,018	168	21	0	0	0	4,082	4,082
OREGON	60	217	0	277	3,585	1,768	669	254	32	0	0	6,308	6,585
PENN. 1	0	0	3,227	3,227	12,489	7,209	4,704	2,898	0	0	0	27,300	30,527
RH. ISL. ²	0	0	319	319	0	0	0	0	0	0	1,204	1,204	1,523
S. CAROL.	0	15	0	15	1,092	708	213	68	0	0	0	2,081	2,096
S. DAK. 2	0	0	0	0	1,159	470	200	29	0	0	0	1,858	1,858
TENN. 2	0	0	0	0	O	0	0	0	0	0	4,377	4,377	4,377
TEXAS	0	0	706	706	7,768	5,275	1,000	346	69	28	40	14,526	15,232
UTAH T	0	0	0	0	0	0	0	0	0	0	1,689	1.689	1,689
VER. 1	0	0	0	0	428	291	134	48	9	0	0	910	910
VIRGINIA	119	896	0	1,015	3,671	2,722	1,699	514	119	171	0	გ,896	9,911
WASH.	0	0	0	0	4,499	3,583	1,270	435	0	0	0	9,787	9,787
W. VA.	0	0	0	0	547	201	44	7	0	9	0	808	808
WISC.	2,729	2,744	0	5,473	7,447	4,400	2,543	2,534	0	0		16,924	22,397
WYO. ²	0	0	0	0	0	0	0	0	0	0	533	533	533
USA	7.0 +6	7,303	23,466	37,815	104,124	66,877	30,819	14,964	965	420	77,229	295,398	333,213

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 6C. ITALIAN ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8						8 9-12		Lange		TOTAL
STATE	7	8	7 or 8	TOTAL	ı	H	111	IV	V	VI/AP	UNKN.	TOTAL	GRADE8 7-12
ALABAMA	0	0	0	0	28	0	0	0	0	0	0	28	28
ALASKA	0	0	0	0	0	0	0	0	0	0	0	0	Ö
ARIZONA	0	0	0	0	0	0	0	0	0	0	0	0	0
ARK.	0	0	0	0	0	0	0	0	0	0	23	23	23
CALIF. 1	32	21	0	53	914	609	267	125	0	0	0	1,915	1,968
COLO. 2	0	0	0	0	0	0	0	0	0	0	0	0	O
CONN. 2	0	0	0	0	0	0	0	0	0	0	877	877	877
DELA.	0	0	0	0	0	0	0	0	0	0	0	0	0
D.C. 1	0	0	0	0	0	0	0	0	0	0	163	163	163
FLORIDA	0	0	0	0	1,633	574	95	11	2	0	0	2,315	2,315
GEORGIA	0	0	0	0	0	0	0	0	0	0	0	0	0
HAWAII	0	0	0	0	0	0	0	0	0	0	0	0	0
IDAHO 2	0	0	0	0	0	0	0	0	0	0	0	0	0
ILL. 3	0	0	263	263	0	0	0	0	0	0	1,604	1,604	1,867
INDIANA	0	0	0	0	0	0	0	0	0	0	0	0	
IOWA	0	0	0	0	0	0	0	0	0	0	54	54	54
KANSAS 1	0	0	0	0	0	0	0	0	0	0	0	0	
KY. ²	0	0	0	0	0	0	0	0	0	0	0	0	ر ا
LOUISIANA	0	0	0	0	30	0	0	0	0	0	0	30	30
MAINE '	0	0	0	0	6	0	0	0	0	0	0	6	6
MD.	0	0	0	0	166	77	45	5	0	0	0	293	293
MASS. 2	0	0	0	0	0	0	0	0	0	0	937	937	937
MICHIGAN	0	0	0	0	80	35	17	0	0	0	0	132	132
MINN.	0	0	0	0	0	0	0	0	0	0	0	0	0
MISS.	0	0	0	0	0	0	0	0	0	0	0	-	0
MISSOURI				0		İ				- 1		-	0
MONTANA	0	0	0	0	0	0	0	0	0	0	0	0	0
NEBRASKA	0	0	0	0	0	0	c	0	0	0	0	0	0



TABLE 6C. (CONTINUED)

The second of th		GRAD	E8 7-8					GRADE	8 9-12	•	er a lineare en en en en en en	No. e. e. jose o o	TOTAL
STATE	7	8	7 or 8	TOTAL	1	ll .	III	IV	V	VI/AP	UNKN.	TOTAL	GRADE8 7-12
NEVADA	0	0	0	0	0	0	0	0	0	0	65	b.	65
N. HAMP. ²	0	0	0	0	Ó	0	0	0	0	0	0	0	0
N. JERS. 3	0	0	600	600	2,512	1,938	726	346	0	0	75	5,5 97	6,197
N. MEXICO	0	0	0	0	0	0	0	0	0	0	54	54	54
N. YORK 1	0	0	8,051	8,051	8,317	8,141	4,380	1,232	350	102	498	23,020	31,071
N. CAROL.	0	0	0	0	0	0	0	0	0	0	0	0	0
N. DAK.	0	0	0	0	0	0	0	0	0	0	0	0	0
оню 1	0	0	0	0	0	0	0	0	0	0	1,020	1,020	1,020
OKLA. 3	0	0	0	0	0	0	0	0	0	0	0	0	0
OREGON	0	0	0	0	28	2	2	0	0	0	0	32	32
PENN.	0	0	0	0	737	490	182	78	0	0	0	1,487	1,487
RH. ISL. ²	0	0	0	0	0	0	0	0	0	0	190	190	190
S. CAROL.	0	0	0	0	0	0	0	0	0	0	0	0	0
S. DAK. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
TENN. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS	0	0	0	0	0	0	0	_ 0	0	0	414	414	41.4
UTAH '	0	0	0	0	0	0	0	0	0	0	0	0	0
VER.	0	0	0	0	0	0	0	0	0	0	0	0	0
VIRGINIA	0	0	0	0	100	37	9	0	0	0	0	146	146
WASH.	0	0	0	Ö	0	0	0	0	0	0	0	0	0
W. VA.	0	0	0	0	0	0	0	0	0	0	0	0	0
WISC.	0	0	0	0	0	0	0	0	0	0	0	0	0
WYO. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
USA	32	21	8,914	8,967	14,551	11,903	5,723	1,797	352	102	5,974	40,402	49,369

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past annollment figures.



TABLE 6D. JAPANESE ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8			<u> </u>		GRADI	8 9 -12		1 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4) 10 (4)		TOTAL
STATE	7	8	7 or 8	TOTAL	ı	11	III	IV	V	VI/AP	JNKN.	TOTAL	GRADES 7-12
ALABAMA	0	0	0	0	5	0	0	0	0	0	0	5	5
ARKANSAS	69	0	0	69	260	131	48	0	0	0	0	439	508
ARIZONA	0	0	0	0	0	0	0	0	0	0	500	500	500
ARK.	0	0	0	0	0	0	0	0	0	0	57	57	57
CALIF. 1	65	36	0	101	1,276	851	310	146	0	0	0	2,583	2,684
COLO. 2	0	0	0	0	0	0	0	0	0	0	300	300	300
CONN. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
DELA.	0	0	0	0	0	0	0	0	0	0	0	0	0
D.C. 1	0	0	0	0	0	0	0	0	0	0	110	110	110
FLORIDA	0	0	0	0	155	80	13	0	0	0	0	248	248
GEORGIA	0	0	0	0	0	0	0	0	0	0	236	236	236
HAWAII	0	0	365	365	3,827	2,299	833	236	35	4	657	7,891	8,256
IDAHO ²	0	0	0	0	0	0	0	0	0	0	6	6	6
ILL. 3	0	0	45	45	0	0	0	0	0	0	1,439	1,439	1,484
INDIANA	0	0	0	0	0	0	0	0	0	0	1,152	1,152	1,152
IOWA	0	362	0	362	0	0	0	0	0	0	652	652	1,014
KANSAS '	0	0	0	0	0	0	0	0	0	0	6	6	6
KY. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
LOUISIANA	15	0	0	15	15	0	0	0	0	0	0	15	30
MAINE	0	0	2	2	11	0	0	0	0	0	0	11	13
MD.	0	0	70	70	275	143	47	15	0	0	0	480	550
MASS. 2	0	0	0	0	0	ō	0	0	0	0	562	562	562
MICHIGAN	0	0	0	0	125	84	0	0	0	0	0	209	209
MINN.	0	0	0	0	99	55	15	6	0	0	132	307	307
MISS.	0	0	0	0	18	0	0	0	0	0	0	18	18
MISSOURI	0	0	25	25	70	18	0	0	0	0	0	88	113
MONTANA	0	0	0	0	3	0	0	0	0	0	0	3	3
NEBRASKA	0	0	0	0	126	39	0	0	0	0	0	165	165



TABLE 6D. (CONTINUED)

		GRAD	ES 7-8			e mang en sy je yezema		GRADE	S 9-12				TOTAL
STATE	7	8	7 or 8	TOTAL		II	111	IV	٧	VI/AP	UNKN.	TOTAL	GRADES 7-12
NEVADA	0	0	0	0	0	0	0	0	0	0	103	103	103
N. HAMP.	0	0	0	0	0	0	0	0	0	0	0	0	0
N. JERS. 3	0	0	0	0	8	0	0	0	0	0	0	8	8
N. MEXICO	0	0	0	0	0	0	0	0	0	0	58	58	58
N. YORK	0	0	0	0	0	0	0	0	0	0	615	615	615
N. CAROL.	0	0	0	0	0	0	0	0	0	0	0	0	0
N. DAK.	0	0	0	0	0	0	0	0	0	0	0	0	0
OHIO 1	0	0	0	0	0	0	0	0	0	0	275	275	275
OKLA. 3	0	0	0	0	0	0	0	0	0	0	0	0	0
OREGON	109	. 103	0	212	1,364	519	188	93	3	0	0	2,167	2,379
PENN.	0	0	0	0	0	0	0	0	0	0	0	0	0
RH. ISL. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
S. CAROL.	0	0	0	0	113	15	0	0	0	0	0	128	128
S. DAK. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
TENN. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS	0	0	0	0	0	0	0	0	0	0	212	212	212
UTAH 1	0	0	0	0	0	0	0	0	0	0	120	120	120
VER.	0	0	0	0	27	9	0	0	0	0	0	36	36
VIRGINIA	0	0	0	0	346	92	34	8	0	0	0	480	480
WASH.	0	0	0	0	1,703	1,218	0	0	0	0	0	2,921	2,921
W. VA.	0	0	0	0	0	0	0	0	0	0	Ö	0	0
WISC.	32	21	0	53	298	192	20	8	0	0	0	518	571
WYO. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
USA	290	522	507	1,319	10,124	5,745	1,508	512	38	4	7,192	25,123	26,442

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 6E. LATIN ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8			a para di mangantan		GRADE	8 9-12		and the second s		TOTAL
STATE	7	8	7 or 8	TOTAL	1	II	111	IV	٧	VI/AP	UNKN.	TOTAL	GRADES 7-12
ALABAMA	0	0	40	40	1,073	562	110	36	0	38	Ç	1,819	1,859
ALASKA	0	0	0	0	59	14	3	0	0	0	0	76	76
ARIZONA	0	0	0	0	O	0	0	0	0	0	100	100	100
ARKANSAS	0	0	0	0	0	0	0	0	0	0	546	546	546
CALIF.	0	0	0	0	2,489	1,660	865	407	0	0	0	5,421	5,421
COLO. 2	0	0	525	525	0	0	0	0	0	0	2,747	2,747	3,272
CONN. 2	0	0	493	493	0	0	0	0	0	O	1,943	1,943	2,436
DELAWARE	0	100	0	100	268	127	46	12	0	0	22	475	575
D.C.	0	0	236	236	0	0	0	0	0		371	371	607
FLORIDA	0	0	2,234	2,234	5,525	2,706	417	105	11	0	153	8,917	11,151
GEORGIA	0	0	177	177	3,662	2,452	515	139	0	0	0	6,768	6,945
HAWAII	0	0	0	0	75	32	2	2	0	0	0	111	111
IDAHO 2	0	0	0	0	0	0	0	0	0	0	293	293	293
ILL. ³	0	0	525	525	Ō	0	0	0	0	0	6,465	6,465	6,990
INDIANA	0	0	0	0	3,005	1,556	669	188	27	0	0	5,445	5,445
IOWA	0	0	0	0	201	57	12	0	0		0	270	270
KANSAS	0	0	187	187	0	0	0	0	0	0	957	957	1,144
KY. ²	0	0	0	0	O	0	0	0	0	0	4,689	4,689	4,689
LOUISIANA	0	0	0	0	671	438	206	0	0	15	0	1,330	1,330
MAINE	0	0	131	131	1,636	776	356	129	10	0	0	2,907	3,038
MD.	57	899	0	956	3,011	1,295	344	145	1	0	0	4,796	5,752
MASS. 2	0	0	1,254	1,254	0	0	0	0	0	5	3,747	3,747	5,001
MICHIGAN	0	0	0	0	2,433	920	250	50	0	ा	0	3,653	3,653
MINN.	0	0	0	0	306	183	51	0	15	0	102	657	657
MISS.	308	0	0	308	1,069	275	14	29	0	0	0	1,387	1,695
MISSOURI	0	0	o	0	1,301	479	156	72	7	0	0	2,015	2,015
MONTANA	0	0	0	0	128	66	0	0	0	0	0	194	194
NEBRASKA	69	31	0	100	366	218	0	0	0	0	0	584	684



TABLE 6E. (CONTINUED)

07.47		GRAI)E8 7-8	<u></u>				GRAD	E8 9-12	····			TOTAL
STATE	7	8	7 or 8	TOTAL	ı	II	111	IV	V	VI/AP	UNKN.	TOTAL	GRADE8 7-12
NEVADA	0	0	0	0	0	0	0	0	0	0	15	15	15
N. HAMP. 1	0	0	338	338	0	0	0	0	0	0	2,558	2, 5 58	2,896
N. JERS. 3	0	0	940	940	2,912	2,018	713	378	0	0	170	6,191	7,131
N. MEXICO	0	0	0	0	0	0	0	0	O	0	540	540	540
N. YORK 1	0	0	2,942	2,942	5,712	3,634	2,086	496	77	289	659	12,953	15,895
N. CAROL.	Ó	0	0	0	5,671	2,984	697	7	0	0	0	9,609	9,609
N. DAK.	0	0	0	0	274	170	98	17	0	O	0	 	569
OHIO 1	0	0	1,155	1,155	0	0	0	0	0	0	10,398	10,398	11,553
OKLA. 3	0	12	0	12	870	470	97	5	0	0	0	1,442	1,454
OREGON	0	0	0	0	178	98	19	8	0	0	0	303	303
PENN. 1	0	0	1,383	1,383	6,719	2,641	1,336	564	0	0	0	11,260	12,643
RH. ISL. ²	0	0	137	137	0	0	0	0	0	0	686	686	823
S. CAROL.	265	557	0	822	1,529	816	194	20	0	95	0	2,654	3,476
S. DAK. 2	0	0	0	0	266	165	95	26	0	0	0	552	552
TENN. 2	0	Ö	0	0	0	0	0	0	0		2,021	2,021	2,021
TEXAS	0	0	915	915	8,341	4,962	832	260	20		401	14,816	15,731
UTAH 1	0	0	0	0	0	0	0	0	0	0	483	483	483
VER. 1	0	0	0	0	870	283	140	41	0	0	0	1,334	1,334
VIRGINIA	270	2,093	0	2,363	5,191	4,108	2,033	618	162	353	0	12.465	14,828
WASH.	0	0	0	0	267	263	0	0	0	0	0	530	530
W. VA.	0	0	0	0	1,001	536	85	13	0	11	61	1,707	1,707
WISC.	416	208	0	624	1,000	573	166	111	0	0	0	1,850	2,474
WYO. ²	0	0	0	0	0	0	0	0	0	0	304	304	304
USA	1,385	3,900	13,612	18,897	68,079	37,537	12,607	4,138	330	801	40,431	163,923	182,820

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 6F. RUSSIAN ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	E8 7-8					GRADE	8 9-12				TOTAL
STATE	7	8	7 or 8	TOTAL	•	II	111	IV	V	VI/AP	UNKN.	TOTAL	GRADES 7-12
ALABAMA	0	0	0	0	66	10	0	0	0	0	0	76	76
ALASKA	41	14	0	55	244	59	28	16	0	0	0	347	402
ARIZONA	0	0	0	0	0	0	Ö	0	0	0	400	400	400
ARK.	0	0	0	0	0	0	0	0	0	0	14	14	14
CALIF.	54	69	0	123	740	494	216	102	0	0	0	1,552	1,675
COLO. 2	0	0	0	0	0	0	0	0	0	0	220	220	220
CONN. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
DELA.	0	0	0	0	20	14	6	8	0	0	0	48	48
D.C.	0	0	0	0	0	0	0	0	0	0	131	131	131
FLORIDA	0	0	0	0	331	173	47	13	0	0	80	644	644
GEORGIA	0	0	0	0	0	0	0	0	0	0	271	271	271
HAWAII	0	0	0	0	34	0	0	0	0	0	0	34	34
IDAHO ²	0	0	0	0	0	0	0	0	0	0	71	71	71
ILI 3	0	0	22	22	0	0	0	0	0	0	628	628	650
INDIANA	0	0	0	0	167	63	23	8	1	0	0	262	262
IOWA	0	140	0	140	260	130	52	11	0	0	0	453	593
KANSAS	0	0	0	0	0	0	0	0	0	0	217	217	217
KY. ²	0	0	0	0	0	0	0	0	0	0	165	165	165
LOUISIANA		0	0	0	30	24	20	0	0	0	0	74	74
MAINE	ं ग	0	0	0	57	12	7	0	0	0	0	76	76
MD.	45	52	0	97	451	262	99	46	15	13	0	886	983
MASS. ²	0	0	0	0	0	0	0	0	0	0	375	375	375
MICHIGAN	0	0	0	0	110	40	14	0	0	0	0	164	164
MINN. T	0	59	73	132	206	241	46	34	0	0	465	992	1,124
MISS.	0	0	0	0	39	0	0	0	0	0	0	39	39
MISSOURI	0	0	0	0	62	0	0	O	0	0	0	62	62
MONTANA	0	0	0	0	30	17	0	0	0	0	Ō	47	47
NEBRASKA	0	0	0	0	0	0	0	0	0	0	0	0	0



TABLE 6F. (CONTINUED)

		GRAD	E8 7-8					GRADE	8 9-12				TOTAL
STATE	7	8	7 or 8	TOTAL	ı	H	111	IV	V	VI/AP	UNKN.	TOTAL	GRADES 7-12
NEV. ²	0	0	0	0	0	0	0	0	0	0	0	0	0
N. HAMP. 2	0	0	55	55	0	0	0	0	0	0	47	47	102
N. JERS. 3	0	0	94	94	129	135	61	0	0	0	7	332	426
N. MEXICO	0	0	0	0	0	0	0	0	0	0	264	264	264
N. YORK 1	· o	0	350	350	879	1,106	469	127	16	25	85	2,707	3,057
N. CAROL.	0	0	0	0	0	0	0	0	0	0	0	0	0
N. DAK.	0	0	0	0	0	0	0	0	0	0	0	0	0
оню 1	0	0	0	0	0	0	0	0	0	0	558	558	558
OKLA. 3	0	0	0	0	229	7	0	0	0	0	0	236	236
OREGON	16	13	0	29	382	64	46	18	2	0	0	512	541
PENN.	0	0	0	0	558	197	90	40	0	0	0	885	885
RH. ISL. ²	0	0	0	0	0	0	0	0	0	0	63	63	63
S. CAROL.	0	0	0	0	61	41	18	0	0	0	0	120	120
S.DAK. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
TENN. 2	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS	0	0	0	0	0	0	0	0	0	0	701	701	701
UTAH 1	0	0	0	0	0	0	0	0	0	0	120	120	120
VER.	0	0	0	0	54	40	18	0	0	0	0	112	112
VIRGINIA	0	35	0	35	525	237	54	14	3	0	0	833	868
WASH.	0	0	0	0	241	194	0	0	0	0	0	435	435
W. VA.	0	0	0	0	53	3	1	2	0	0	4	63	63
WISC.	20	16	0	36	190	53	8	4	0	0	0	255	291
WYO. 2	0	0	0	0	0	0	0	0	0	0	0	0	<u> </u>
USA	176	398	594	1,168	6,148	3,616	1,323	443	37	38	4,886	16,491	17,659

Contains partial estimates based on information received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 6G. SPANISH ENROLLMENTS BY STATE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8					GRAD	ES 9-12				TOTAL
STATE	7	8	7 or 8	TOTAL	-	H	111	IV	V	VI/AP	UNKN.	TOTAL	GRADE8 7-12
ALABAMA	0	0	160	160	17,490	10,277	890	83	0	135	Ö	28,875	29,035
ALASKA	513	139	0	652	1,824	1,228	302	126	0	0	0	3,480	4,132
ARIZONA	0	0	0	0	0	0	0	0	0	0	24,000	24,000	24,000
ARK.	0	0	0	0	0	0	0	0	0	0	19,270	19,270	19,270
CALIF. T	21,735	22,388	0	44,123	178,577	119,052	58,782	27,662	0	0	0	384,073	428,196
COLO. 2	0	0	11,367	11,367	0	0	0	0	0	0	35,129	35,129	46,496
CONN. ²	0	0	10,200	10,200	0	0	0	0	0	0	40,099	40,099	50,299
DELA.	993	1,324	0	2,317	2,571	2,077	876	378	71	0	86	6,059	8,376
D.C.	0	0	3,075	3,075	0	0	0	0	0	0	7,638	7,638	10,713
FLORIDA	0	0	11,093	11,093	67,645	43,541	9,493	2,575	286	34	4,042	127,616	138,709
GEORGIA	0	0	2,312	2,312	34,177	24,403	3,224	819	0	0	0	62,623	64,935
HAWAII	0	0	264	264	3,077	1,650	369	65	8	1	228	5,398	5,662
IDAHO 2	0	0	1,185	1,185	0	0	0	0	c	0	10,226	10,226	11,411
ILL. ³	0	0	14,053	14,053	0	0	0	0	0	0	101,327	101,327	115,380
INDIANA	0	0	0	0	29,184	18,726	8,469	2,778	437	0	0	59,594	59,594
IOWA	5,877	7,236	0	13,113	19,762	14,957	5,701	2,482	250	0	0	43,152	56,265
KANSAS T	0	0	12,433	12,433	0	0	0	0	0	o	19,257	19,257	31,690
KY. ²	0	0	1,128	1,128	0	0	0	0	0	0	28,709	28,709	29,837
LOUISIANA	644	901	0	1,545	13,906	7,307	1,229	311	0	53	33	22,839	24,384
MAINE	0	0	1,267	1,267	4,666	3,147	1,090	355	53	0	15	9,326	10,593
MD.	8,502	20,565	0	29,067	17,728	14,251	7,405	3,239	1,075	255		43,960	73,027
MASS. 2	0	0	19,444	19,444	0	0	0	- C	0	0	58,072	58,072	77,516
MICHIGAN	0	0	0	0	36,908	17,300	6,410	2,960	370	0	0	63,948	63,948
MINN.	1,018	2,862	13,324	17,204	16,224	14,795	7,188	2.142	469	0	14,373	55,191	72,395
MISS.	236	206	0	442	13,501	3,324	160	53	0	28	0	17,066	17,508
MISSOURI	0	0	2,008	2,008	23,664	10,929	3,774	1,775	382	188	89	40,801	42,809
MONTANA	0	ा	787	787	4,107	2,104	424	105	21	0	0	6,761	7,548
NEBRASKA	590	3,692	0	4,282	7,857	5,281	2,073	938	187	0	0	16,336	20,618



TABLE 6G. (CONTINUED)

		GRAD	ES 7-8	<u> </u>	<u> </u>	<u> </u>		GRAD	E8 9 -12				TOTAL
8TATE	7	8	7 or 8	TOTAL	1	II	M	IV	٧	VI/AP	UNKN.	TOTAL	GRADES 7-12
NEVADA	0	0	3,107	3,107	0	0	0	0	0	0	11,021	11,021	14,128
N. HAMP. 2	0	0	1,969	1,969	0	0	0	0	0	0	9,068	9,068	11,037
N. JERS. ³	0	0	16,000	16,000	28,664	24,643	11,536	5,322	0	0	2,390	72,555	88, 5 55
N. MEXICO	0	0	6,881	6,881	0	0	0	0	0	0	16,687	16,687	23,568
N. YORK 1	0	0	113,470	113,470	99,141	96,774	54,677	17,291	5,162	4,801	10,203	288,049	401,519
N. CAROL.	4,987	5,626	0	10,613	35,246	20,985	4,836	1,151	355	0	0	62,573	73,186
N. DAK.	0	0	0	0	4,716	1,999	520	124	0	O	0	7,359	7, 3 59
оню т	0	0	13,969	13,969	0	0	0	0	0	0	125,721	125,721	139,690
OKLA. 3	846	1,180	0	2,026	16,251	7,530	1,478	192	0	0	0	25,451	27,477
OREGON	2,316	2,621	0	4,937	13,778	7,879	2,482	897	278	0	0	25,314	30,251
PENN. 1	0	0	29,964	29,964	48,388	25,167	18,191	8,896	0	0	0	100,642	130,606
RH. ISL. ²	0	0	2,961	2,961	0	0	0	0	0	0	11,453	11,453	14,414
S. CAROL.	672	1,712	0	2,384	17,391	12,035	2,424	409	0	75	0	32,334	34,718
S. DAK. ²	0	0	0	0	4,574	1,939	504	120	0	0	0	7,137	7,137
TENN. 2	0	0	0	0	0	0	0	0	0	0	36,029	36,029	36,029
TEXAS	0	0	36,062	36,062	115,455	79,349	10,035	3,865	1,539	183	1,414	211,840	247,902
UTAH T	0	0	0	Ō	0	0	0	0	0	0	15,685	15,685	15,685
VER. 1	200	200	0	400	1,989	1,325	719	228	54	0	0	4,315	4,715
VIRGINIA	1,819	12,597	0	14,416	27,356	25,323	17,195	3,721	702	1,472	0	75,769	90,185
WASH.	0	0	0	0	22,125	16,703	4,304	1,117	0	0	0	44,249	44,249
W. VA.	0	0	0	0	7,786	4,784	999	238	30	31	150	14,018	14,018
WISC.	10,151	9,037	0	19,188	36,979	21,228	6, î	4,109	0	0	0	68,479	87,667
WYO. ²	0	0	0	0	0	0	u	0	0	0	4,794	4,794	4,794
USA	61,099	92,286	328,483	481,868	972,707	662,012	253,922	96,526	11,729	7,256	607,215	2,611,367	3,093,235

Contains partial estimates based on data received in inconsistent format.
 Data estimated based on regional and national trends.
 Data estimated based on past enrollment figures.



TABLE 7. ENROLLMENTS IN LESS COMMONLY TAUGHT LANGUAGES, GRADES 7-12

	Amer.			Chin.	Chin.					Nat Am						
State	Sign	Arabic	Czech	(Cent.)	(Mend.)	Greek	Hawai.	Hebr.	Koreen	(Unep.)	Nor.	Port.	Swahili	Swed.	Unkn.	Total
Alabama	0	0	0	0	50	0	0	0	0	0	0	0	0	0	0	50
Aleske	0	0	0	0	74	0	0	C	0	0	0	0	0	0	O	74
Arizona	0	0	0	0	0	0	0	0	0	100	0	0	0	0	Ó	100
Celif.	0	0	0	0	1,968	0	0	0	0	0	0	588	0	0	2,989	5,545
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Florida	0	6	0	0	36	92	0	304	0	Ō	0	25	0	0	0	463
Georgia	0	50	0	0	66	0	0	0	0	0	0	0	0	0	0	116
Hawaii	0	0	0	0	190	0	1,140	0	0	0	0	0	0	0	0	1,330
Indiana	0	135	0	0	130	0	0	0	0	0	0	0	0	0	0	265
lowa	0	0	0	0	67	0	0	0	0	0	65	0	0	0	0	132
Maine	18	0	0	0	0	8	0	0	0	142	0	0	0	0	0	168
Maryland	ा	0	0	0	240	0	0	0	5	0	0	0	0	0	36	281
Michigan	0	272	0	0	0	0	0	110	0	0	0	0	0	0	0	382
Mo.	0	0	0	o	78	0	0	17	0	0	0	0	0	0	74	169
Minn.	0	r	0	0	178	0	0	0	0	0	0	0	40	0	0	218
Montana	0	Õ	0	0	0	0	0	0	0	13	0	0	0	0	Ó	13
N. Hamp,	0	0	0	0	0	114	0	0	0	0	0	0	0	0	0	114
N. Jersey	0	0	0	0	123	39	0	0	0	0	0	0	0	0	0	162
N. Mex.	0	0	0	0	0	0	0	0	0	144	0	0	0	Ó	0	144
N. York	0	0	0	616	2,585	0	०	939	0	684	0	0	0	0	1,116	5,940
N. Carol.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	377	377
Ohio	0	ा	105	0	371	0	0	85	0	0	58	122	0	0	Ō	741
Okla.	0	0	0	0	0	0	0	0	0	0	O	0	0	0	860	860
Oregon	0	0	0	0	96	0	0	0	0	0	0	0	0	0	0	96
Texas	0	15	0	ा	20	0	0	154	0	0	0	98	0	0	470	757
Virginia	0	0	0	ा	15	2	0	0	0	0	0	0	0	- 0	0	17
Weeh.	0	0	0	<u> </u>	381	0	0	0	0	0	0	0	0	131	0	512
W.Va.	0	ा	0	্	0	0	0	0	0	0	0	0	0	0	70	70
Wisc.	0	ा	0	9	70	0	0	0	0	0	0	0	0	0	0	70
Total	18	478	105	616	6,738	255	1,140	1,609	5	1,083	123	833	40	131	5,994	19,168



TABLE 8. FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE AND LEVEL OF INSTRUCTION

		GRAD	ES 7-8					GRADE	9-12				TOTAL
LANGUAGE	7	8	7 or 8	TOTAL		Н	IH	IV	٧	VI/AP	UNKN.	TOTAL	GRADES 7-12
FRENCH	38,860	43,527	121,036	203,423	369,369	257,289	118,713	50,481	6,823	3,589	283,091	1,089,355	1,292,778
GERMAN	7,046	7,303	23,466	37,815	104,124	66,877	30,819	14,964	965	420	77,229	295,398	333,213
ITALIAN	32	21	8,914	8,967	14,551	11,903	5,723	1,797	352	102	5,974	40,402	49,369
JAPANESE	290	522	507	1,319	10,124	5,745	1,508	512	38	4	7,192	25,123	26,442
LATIN	1,385	3,900	13,612	18,897	68,079	37,537	12,607	4,138	330	801	40,431	163,923	182,820
RUSSIAN	176	398	594	1,168	6,148	3,616	1,323	443	37	38	4,886	16,491	17,659
SPANISH	61,099	92,286	328,483	481,868	972,707	662,012	253,922	96,526	11,729	7,256	607,215	2,611,367	3,093,235
SUBTOTAL	108,888	147,967	496,612	753,457	1,545,102	1,044,979	424,615	168,861	20,274	12,210	1,026,018	4,242,059	4,995,516
AMER. SIGN	0	0	0	0	8	10	0	0	0	0	0	18	18
ARABIC	0	0	0	0	247	111	55	0	0	0	65	478	478
CHINESE (Canton.)	0	0	0	0	0	O	0	0	0	0	616	616	616
CHINESE (Mandorin)	45	0	31	76	1,671	998	462	135	2	0	3,394	6,662	6,738
CZECH	0	0	0	0	0	0	ō	0	0	0	105	105	105
GREEK	0	0	0	0	75	54	0	0	0	0	126	255	255
HAWAIIAN	0	0	160	160	579	178	67	0	0	Ô	156	980	1,140
HEBREW	0	0	57	57	343	306	287	115	55	7	439	1,552	1,609
KOREAN	0	0	0	0	5	0	0	0	0	0	0	5	5
NAT. AM. (UNSP.)	0	0	286	286	13	0	0	0	0	0	784	797	1,083
NORWEGIAN	0	0	0	0	39	26	0	0	0	0	58	123	123
PORTUGUESE	48	76	0	124	239	143	85	22	0	0	220	709	833
SWAHILI	0	0	0	0	0	0	0	0	0	0	40	40	40
SWEDISH	0	0	0	0	83	48	0	0	0	0	0	131	131
UNKNOWN	2,311	851	437	3,599	97	13	0	0	0	0	2,285	2,395	5,994
SUBTOTAL	2,404	927	971	4,302	3,399	1,887	956	272	57	7	8,288	14,866	19,168
TOTAL	111,292	148,884	497,583	757,759	1,548,501	1,046,866	425,571	169,133	20,331	12,217	1,034,306	4,256,925	5,014,684



TABLE 9. FOREIGN LANGUAGE ENROLLMENTS IN PUBLIC ELEMENTARY SCHOOLS, GRADES K-6

STATE	FRENCH	GERMAN	ITALIAN	JAPANESE	LATIN	RUSSIAN	SPANISH	OTHER	PES	FL	%
ALABAMA	998	125	0	0	0	0	902	703	410,111	2,728	0.67%
ALASKA	92	0	0	486	0	18	480	0	64,035	1,076	1.68%
CALIF.	1,317	942	25	104	0	176	8,924	2,131	2,833,056	13,619	0.48%
FLORIDA	2,251	233	0	0	0	0	105,364	0	1,079,792	107,848	9.99%
GEORGIA	0	0	0	0	0	0	0	29,192	676,417	29,192	4.32%
HAWAII	344	223	0	6,033	0	15	1,667	1,617	95,625	9,899	10.35%
IOWA	0	0	0	0	0	0	0	13,427	261,044	13,427	5.14%
LOUISIANA	59,505	90	0	13	0	0	12,608	0	447,352	72,216	16.14%
MAINE	4,754	20	0	0	35	0	320	20	117,849	5,149	4.37%
MICHIGAN	5,100	1,370	0	40	0	0	6,100	67	848,833	12,677	1.49%
MINN.	729	1,080	0	0	0	0	4,373	1,035	427,485	7,217	1.69%
MISS.	0	0	0	0	0	0	614	0	282,116	614	0.22%
MONTANA	10	0	0	0	0	0	300	0	85,330	310	0.36%
NEBRASKA	953	80	0	0	0	0	2,437	2,050	152,398	5,520	3.62%
N. MEXICO	0	0	0	0	0	0	7,863	0	160,210	7,863	4.91%
NEW YORK	16,238	574	4,219	0	1,377	540	59,171	32	1,363,269	82,151	6.03%
N. CAROL.	29,910	0	0	0	0	0	99,543	1,600	600,573	131,053	21.82%
OREGON	1,220	138	0	781	0	12	3,280	4	272,685	5,435	1.99%
S. CAROL.	2,488	0	0	0	579	0	2,914	Ō	355,850	5,981	1.68%
TEXAS	0	0	0	0	0	0	16,770	2,525	1,916,411	19,295	1.01%
VERMONT	3,142	0	0	0	0	0	227	0	56,252	3,369	5.99%
WISC.	2,8	2,002	0	0	10	20	6,889		428,826	11,750	2.74%
TOTAL	131,880	6,877	4,244	7,457	2,001	781	340,746	54,403	12,935,519	548,389	4.24%



APPENDIX

STATE	DATA RECEIVED	DATA ESTIMATED
Alabama	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Alaska	9-12 language enrollments broken down by language and level of instruction.	None.
Arizona	State department of education estimates of 9- 12 language enrollments broken down by language.	None.
California	7-12 language enrollments broken down by language, grade and level of instruction. 9-12 instructional levels beginning and advanced only.	Levels I & II estimated from "beginning" figures; Levels III & IV estimated from "advanced."
Colorado	No current enrollment data available.	Estimated based on national trends.
Connecticut	No current enrollment data available.	Estimated based on regional and historic trends.
Delaware	7-12 language enrollments broken down by language, grade and level of instruction.	None.
District	Total enrollment in grades 7-9 and grades 10-12 and percentage of total enrollment.	Breakdown by language estimated based on national averages.
Florida	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Georgia	7-12 language enrollments broken down by language, grade and level of instruction.	7-8 enrollments included exploratory courses which were factored out in consultation with state language supervisor.
Hawaii	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Idaho	No current enrollment data available.	Estimated based on regional and historical trends.
Illinois	No current enrollment data available.	Estimated based on 1985 figures.
Indiana	9-12 language enrollments broken down by	None. 7-8 enrollment



	language and level of instruction.	does not reflect accurate status of foreign language instruction at that grade level.
Iow a	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Kansas	Total foreign language enrollments in public and private schools for grades 7-12.	Language breakdowns estimated based on 1989 figures; estimated private school enrollments factored out.
Kentucky	No current enrollment data available.	Estimated based on regional and historical trends.
Louisiana	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Maine	7-12 public & private school enrollments broken down by language, grade and level of instruction.	Estimated private school enrollments factored out.
Maryland	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Mass.	No current enrollment data available.	Estimated based on regional and historical trends.
Michigan	9-12 language enrollments broken down by language and level of instruction.	None.
Minnesota	7-12 language enrollments broken down by language, grade and level of instruction. Some enrollments listed by inconsistent grade levels, e.g., 5-9, 7-9, etc.	Enrollments given in inconsistent formats factored into other figures.
Mississippi	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Missouri	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Montana	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Nebraska	7-12 language enrollments broken down by language, grade and level of instruction.	None.



Nevada	7-8 and 9-12 language enrollments broken down by language.	None.
N. Hamp.	Number of FL teachers in grades 7-12 by assignment.	Estimated based on average teaching load.
N. Jers.	No current enrollment data available.	Estimated based 1987 data and regional trends.
N. Mexico	7-12 language enrollments broken down by language, grade and level of instruction.	None.
N. York	7-12 enrollments by language, 9-12 language enrollments by language and level of instruction, 7-9 enrollments by language;	Estimated grade 9 enroll- ment factored out of 7-9 and placed in 9-12.
N. Carol.	7-12 language enrollments broken down by language, grade and level of instruction.	None.
N. Dakota	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Ohio	Aggregate 7-12 enrollment figures by language.	7-8 and 9-12 division estimated.
Oklahoma	7-12 language enrollments broken down by language, grade and level of instruction for fall 1989.	Estimated from 1989 figures in consultation with state supervisor.
Oregon	7-12 language enrollments broken down by language, grade and level of instruction.	None.
Penn.	Aggregate 7-12 enrollment figures by language/	7-8 and 9-12 division estimated.
Rhode Isl.	No current enrollment data available.	Estimated based on regional and historical trends.
S. Carol.	7-12 language enrollments broken down by language, grade and level of instruction.	None.
S. Dakota	No current enrollment data available.	Estimated based on regional and historical trends.
Tennessee	No current enrollment data available.	Estimated based on regional and historical trends.
Texas	7-12 language enrollments broken down by	None.



language, grade and level of instruction.

Utah Aggregate enrollment for grades 9-12.

Language breakdown based on national trends.

Vermont 7-12 public & private school enrollments Estimated private school broken down by language, grade and level of enrollments factored out.

instruction.

Virginia 7-12 language enrollments broken down by None.

language, grade and level of instruction.

Washington 9-12 language enrollments broken down by None.

language and level of instruction.

W. Virginia 9-12 language enrollments broken down by None.

language and level of instruction.

Wisconsin 7-12 language enrollments broken down by None.

language, grade and level of instruction.

Wyoming No current enrollment data available. Estimated based on re-

gional and historical

trends.



ACTFL 6 Executive Plaza Yonkers, NY 10701

